OBAFEMI AWOLOWO UNIVERSITY ILE-IFE, NIGERIA



HANDBOOK DEPARTMENT OF HISTORY FACULTY OF ARTS

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B.A. History & Philosophy (Combined Hons)	
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ACADEMIC STAFF OF THE DEPARTMENT OF HISTORY

S/N	Name	Qualification	Rank	Specialisation	Office Room Number
1.	S.B. Amusa	B.A. (AAUA), M.Phil., PhD. (Ife)	Reader & Acting HOD	Social and Political History	305 ^B
2.	A.A. Adediran	B.A., PhD. (Ife)	Professor	Culture History of Africa/Yoruba Studies	HB II Room 302 ^A
3.	O.T. Akinrinade	B.A., M.A.(Ife), Ph.D. (London)	Professor	Diplomatic and Political History	HB II Room 305 ^A
4.	A.A. Alao	B.A., M.A. (Ife) Ph.D. (Ibadan)	Professor	Legal and Political History	HB II Room 303 ^A
5.	E.O. Rotimi	B.A., M.A. Ph.D. (Ife)	Professor	Social and Police History	HB II Room 307 ^A
6.	A.O. Adesoji	B.A. Ed, PGD FM, MBA., M Phil., Ph.D, (Ife)	Professor	Social and Political History	HB II Room 302 ^A
7.	A.O. Ogunyemi	B.A. (LASU), M.A., Ph.D. (Lagos) LLB., (Ibadan), BL.	Reader	Economic and Legal History	HB II Room 303 ^B
8.	S.T. Okajare	B.A. (EKSU), M.A. (AAUA), Ph.D. (EKSU)	Reader	Diplomatic and Political History	HB II Room 307 ^B
9.	R.F. Obinta	B.A., M. Phil., Ph.D. (Ife)	Senior Lecturer	Economic and Environmental History	Utilities Building Room 1
10.	I.S. Alimi	B.A., M. Phil. Ph.D. (Ife)	Senior Lecturer	Social and Political History	HB II Room 302 ^B
11.	O.A. Iroju	B.A. Ed, M.A. M.Phil. (Ife), Ph.D. (Ibadan)	Senior Lecturer	Social and Culture History	Utilities Building Room III
	E.O. Akubor	B.A., M.A., Ph.D. (Zaria)	Senior Lecturer	Economic and Social History	HB II Room 303 ^B
13.	M.O. Ofuafor	B.Sc. (ABU), M.A., M.Phil. (Ife); PhD. (Ibadan)	Senior Lecturer	History of International Relations	Utilities Building Room II

14.	C.A.	B.A. (LASU)	Lecturer 1	History of	HB II Room
	Ogidan	MSc., M Phil.		International	304 ^B
		(Ife)		Relations	
15.	M.G.	B.A., M.Phil.	Lecturer I	,	HB II Room
	Asaaju	(Ife), PhD.		and Gender	304 ^A
		(Bayreuth)		History	
16.	D.D. Fagite		Lecturer I	Social and Medical	Hb II Room
		M.Phil. (Ife)		History	304 ^A
17.	D.A.	B.A., M.A.	Lecturer II	Social and Political	HB II Room
	Aderemi	(Ife)		History	304 ^A

ASSOCIATE LECTURERS FOR HISTORY (COMBINED HONOURS) PROGRAMMES

S/N	Name	Qualificatio	Rank	Specialisatio	Office Room
		n		n	Number
1	B.A. Ogunfolakan	B.A., M.A., Ph.D.	Professor	Archaeology & Nigerian History	Natural History Museum
2	Y. Taiwo	B.Sc., M.Sc., Ph.D.	Research Fellow	Archaeology and Zoology	Natural History Museum
3	A.R. Ajisafe	B.Sc., M.Sc., Ph.D.	Professor	Quantitative & Development Economics	Dept. of Economics
4	A.V. Adejumo	B.Sc., M.Sc., Ph.D.	Reader	Industrial Economics	Dept. of Economics
5	D.O. Olayungbo	B.Sc., M.Sc., Ph.D.	Reader	International Economics	Dept. of Economics
6	O.O. Taiwo	B.A., M.A., PhD.	Professor	Discourse and New Media Studies	Dept. of English
7	H.A. Oripeloye	B.A., M.A., PhD.	Reader	African Literature and Cultural Studies	Dept. of English
8	M.B. Omigbule	B.A., M.A., PhD.	Senior Lecturer	African Literature, Festival and Ritual Studies	Dept. of English
9	O.O. Oyebode	B.A., M.A., PhD.	Senior Lecturer	Discourse Analysis and Contemporar	Dept. of English

				y English	
				Usage	
10	C.U. Ukeje	B.Sc., M.Sc. PhD.	Professor	International Politics and Foreign Policy	Dept. of International Relations
11	K.O. Olayode	B.A. Ed., M.Phil., Ph.D.	Professor	African International Relations and Governance	Dept. of International Relations
12	I. Okwechime	B.A., M.Sc., PhD.	Reader	Oil, Politics and Niger- Delta Studies	Dept. of International Relations
13	M.O. Omotosho	B.Sc., M.Sc., Ph.D.	Reader	Peace, Conflict and International Mediation Studies	Dept. of International Relations
14	S. Omotuyi	B.A., M.Sc., Ph.D.	Senior Lecturer	Development al Issues in the Third World	Dept. of International Relations
15	O. Olusola	B.A., M.Sc., Ph.D.	Lecturer I	Global Governance and Theories of International Relations	Dept. of International Relations
16	G. Fasiku	B.A., M.A., PhD.	Professor	Metaphysics, Ethics and African Philosophy	Dept. of Philosophy
17	R.T. Oyelakin	B.A., M.A., PhD.	Senior Lecturer	Epistemology and African Philosophy	Dept. of Philosophy
18	N. Okorie	B.A., M.A., PhD.	Senior Lecturer	Ethics, Social and Political Philosophy	Dept. of Philosophy
19	O.O. Badejo	B.A., M.A., PhD.	Senior Lecturer	Theories of Philosophy	Dept. of Philosophy
20	O.S. Afolabi	B.Sc., M.Sc., Ph.D.	Professor	Comparative	Dept. of Political Science

21	D.T.	B.Sc., M.Sc.,	Reader	Comparative	Dept. of Political
	Agbalajobi	Ph.D.			Science
				Gender	
				Studies	
22	U.S. Ayegba	B.Sc., M.Sc.,	Senior	Comparative	Dept. of Political
		Ph.D.	Lecturer	Politics and	Science
				Development	
				Studies	
	A.K. Makinde		Professor	Islamic	Dept.of
		PhD.		Studies and	Religious Studies
				Jurisprudence	
23	E.O.	B.A., M.A.,	Reader	Pentecostal	Dept. of
	Gbadegesin	PhD.		Studies and	Religious Studies
				Inter-	
				religious	
				Dialogue	
24	A.A. Olaniyi	B.A., M.A.,	Senior	Church	Dept. of
		PhD.	Lecturer	History	Religious Studies
25	O.A. Oladosu	B.A., M.A.,	Senior	African	Dept. of
		PhD.	Lecturer	Traditional	Religious Studies
				Religions and	
				Culture	
26	J.O. Aransiola		Professor	Urban	Dept. of
		PhD. (Ife)		History &	Sociology/Anthr
				Social	opology
				Development	
27	J.O. Ayodele	B.Sc., M.Sc.,	Professor	Criminology	Dept. of
		Ph.D.		and Security	Sociology/Anthr
				Studies	opology
28	A.L. Adisa	B.Sc., M.Sc.,	Reader	Industrial	Dept. of
		PhD. (Ife)		Sociology &	Sociology/Anthr
				Gerontology	opology
29	O.M.	B.Sc., M.Sc.,	Reader	Medical	Dept. of
	Agunbiade	Ph.D.		Sociology	Sociology/Anthr
				and Social	opology
				Gerontology	
30	O.L. Ikuteyijo	B.Sc., M.Sc.,	Reader	Migration,	Dept. of
		Ph.D.		Criminology	Sociology/Anthr
				and Police	opology
				Studies	

ADMINISTRATIVE STAFF						
S/N	NAME	QUALIFICATIONS	POSITION/RANK			
1.	Mrs. R.	Commercial IV Leaving	Chief Secretarial			
	Akinbode	Certificate (1975)	Assistant			
		Advanced Certificate in				
		Typewriting (1984)				
		Computer Electronic Data				
		Processing Certificate (2002)				
2.	Mr. M.U.	West African School Leaving	Senior Executive			
	Okpako	Certificate (1981)	Officer			
	_	Certificate in Electronic Data				
		Processing (EDP) (2011)				
		Diploma in Business Management				
		(2014)				
		NABTEB (May/June, 2015)				
3.	Mr. I.O.	Modern Three (1980)	Chief Office			
	Folorunso	GCE Ordinary Level (1985)	Assistant			

INTRODUCTION

A Brief History of the University and the Department

The Obafemi Awolowo University was founded in 1962 (then as the University of Ife) with the goal of meeting the nation's demand for high level manpower. A model of contemporary campus planning and design, the University is situated on a 13, 850 hectares of land in the historic city of Ile-Ife in Southwest Nigeria. The University has witnessed a remarkable growth from an initial population of 244 students and 64 academic staff at inception to over 37,000 students and 1,300 academic staff, presently. Constituted of 2 Colleges, 13 Faculties. and over 103 Departments/Units, the University offers undergraduate and postgraduate programmes in the Liberal Arts, Sciences and Technology, in addition to selected professional programmes in a two-semester academic year's system. Since graduating its first students in 1965, the University has produced to date over 100,000 alumni, many of whom have distinguished themselves as national and international leaders in their varied disciplines. Today, the University celebrates a rich tradition of excellence as a comprehensive public institution.

The Faculty of Arts is one of the oldest academic divisions in the University. It is one of the Faculties established at inception in 1962. The Faculty started with four academic departments: Religious Studies and Philosophy, English, History, and Modern European languages. In 1975, the Department of Religious Studies and Philosophy was broken into two Departments: The Department of Religious Studies and the Department of Philosophy. In the same year, the Department of Modern Languages was changed to Modern European Languages. In 1990, the Department again changed its name to Department of Foreign Languages. Between 1975 and 1976, the following new Departments were created: African Languages and Literatures, Fine Arts, Dramatic Arts, and Music. The Department of Fine Arts was relocated to the Faculty of Environmental Design and Management in 1990.

With eight academic Departments and the Institute of Cultural Studies, the Faculty of Arts is one of the largest in the University. Each of the eight Departments runs B.A. degree programmes. The Department of Foreign Languages runs three B.A. Programmes, one each for French, German and Portuguese. Many Departments including African Languages and Literature, Dramatic Arts, Foreign Languages and Music run sub-degree certificate and diploma programmes. All Departments run postgraduate programmes.

The Faculty of Arts started operating the course unit system during the 1978/79 academic year. This led to a total revision of the scope and content of courses in the Faculty at the undergraduate and postgraduate levels. The courses continue to benefit from constant review in order to respond to change and development in the various disciplines.

The Department of History is one of the oldest academic units in the University being one of the Departments established at the inception of the University in 1962. The Department offers three and four-year programmes leading to the award of Bachelor of Arts Honours degree in History (Single Honours). It also runs a number of combined honours programmes in collaboration with selected Departments in the Faculty of Arts, Social Sciences and Administration. In addition, the Department collaborates with the Faculty of Education to run B.A. (Education/History) combined honours programme.

The teaching and practice of history in Nigeria have faced severe challenges in the past few years. These challenges demand appropriate responses from disciplinary practitioners and constant reviews of academic programmes in ways that would make the curriculum and the output more relevant to national needs. Thus, in recent years the undergraduate curriculum for the B.A. Honours Degree in History has undergone intensive and deliberate review to further enrich the contents and so increase the quality of service which the graduates will be capable of rendering both at the national and international levels. In addition, the B.A. degree programme (single and combined honours) are intended to make graduates more competitive in the national and international labour markets and to be equipped with the necessary entrepreneurial skills if they choose to employ themselves.

The new programmes take into account the role and increasing stature of Nigeria on the international scene and seek to meet the demands which will inevitably be made on Nigeria to know more about other parts of the world. For this reason, apart from a core of compulsory courses, a wide range of elective is available to meet varied interests. However, not all the electives will be available each year, as availability of each elective course will depend partly on demand and partly on the expertise of staff on ground.

NAMES OF OFFICERS OF THE UNIVERSITY

- 1. Vice-Chancellor, Prof. A. S. Bamire
- 2. Deputy Vice-Chancellor (Academic), Prof. M. O. Babalola
- 3. Deputy Vice-Chancellor (Administration), Prof. O. M. A. Daramola
- 4. Registrar, Mr. K.A. Bakare
- 5. Bursar, Mrs. O.I. Abogan

6. Librarian, Dr. O.A. Fadehan

MISSION, VISION, OBJECTIVES OF THE UNIVERSITY Mission

To create a teaching and learning community for imparting appropriate skills and knowledge, behaviour and attitude; advance frontiers of knowledge that are relevant to national and global development, engender a sense of selfless public service; and promote and nurture the African culture and tradition.

Vision

The vision is of a top rated University in Africa, ranked among the best in the world, whose products occupy leadership positions in the public and private sectors of the Nigerian and global economy, that has harnessed modern technology, social, economic and financial strategies, built strong partnerships and linkages within and outside Nigeria and whose research contributes a substantial proportion of innovations to the Nigerian economy.

Strategic Objectives

- 1. To produce graduates of international standards, with appropriate knowledge and skills in their fields of study, who will be highly employable and able to employ themselves.
- 2. To provide high quality research and development activities that will promote the development of the Nation and enhance the image of the University and researchers.
- 3. To harness modern technology especially ICT and modern social, economic and financial strategies to run a cost of efficient and effective academic programme and institutional management.
- 4. To provide services that has relevance to and impact on the local community and the Nation.
- 5. To provide conditions of study, work and living in the University Community that are of appropriate standard.
- 6. To expand access to tertiary education in the face of unmet demands.

7. To operate as an equal opportunity educational institution, sensitive to the principle of gender equity and nondiscriminatory on the basis of race-ethnicity, religion or physical disability.

ROLL OF HONOURS FOR STUDENTS

Senate at a Special Meeting held on Wednesday, 1st November, 2006 decided that Roll of Honours for Students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Roll.

The details are as follows:

- (i) The Honours Roll should be at three levels, namely;
 - (a) Departmental Honours Roll
 - (b) Provosts/Deans Honours Roll
 - (c) University/Vice-Chancellor's Honours Roll
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honours Roll; 4.25 for Provost/Deans Honours Roll and 4.5 for Vice-Chancellor/University Honour Roll in all the Faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative average of 60% and 62% respectively:
- (iii) The beneficiary must maintain this grade annually to continue to enjoy the award.
- (iv) The recommendations must be processed along with results of Rain Semester examinations.
- (v) The student must be of good conduct.
- (vi) He/She must not have outstanding or carry-over courses and must not be repeating the year.
- (vii) No student that has a disciplinary problem shall enjoy the award.
- (viii) The award shall be based on the recommendation of the Departmental Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.

- (ix) Names of beneficiaries shall be displayed as follows: Departmental Honours - Departmental Notice Board Provost/Deans Honours - Faculty Notice Board Vice Chancellor/University Honours - Floor 'O' Secretariat Building
- (x) Each beneficiary shall be given a certificate.

INFORMATION ON FACILITIES

LIBRARY

PLAN OF THE LIBRARY

The Library consists of the North and South wings, which are connected by walkways on two levels.

Membership

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons as may be determined by the Library Committee or the University Librarian on behalf of it.

Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A Lost Library Card or Borrower's Ticket may be replaced on submission of a written application.

THE LIBRARY COLLECTION

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas:

- (i) The Undergraduate Areas and
- (ii) The Research Areas.

1. Serials Collection

The Serials Collection consists of:

- (i) Current journals, the most current issues of which are shelved in the display section of the Serials Room.
- (a) Latest backfile i.e the latest 10 years of journals which are on open access to registered senior staff and postgraduate students.
- (b) Older backfile i.e journals older than ten years are on closed access to all categories of readers who must obtain and complete request forms at the serials hatch.

2. Africana Special Collection

The Africana Special Collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and theses submitted for higher degrees of the University as well as of other Universities are also housed there. The Collection is closed access.

3. Documents Collection

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state government and the Federal Capital Territory. It also includes publications of other African government and international organizations.

4. Reference Collection

Dictionaries, encyclopedia, handbooks, directories, atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographies, indexes and abstracts are available in the bibliography Room. Reference books do not ordinarily circulate.

A newspaper clipping file *(post-October, 1985)* and a vertical file of reprints and other pamphlet type materials is kept in the Reference Room.

5. Reserve Collection

(i) Day reserve collection

Multiple copies of textbooks, particularly some of those recommended for specific courses, are shelved in the Reserve Books on Floor 3 North Wing East.

(ii) Two-Hour Reserve

Some other materials, periodical articles in particular, are placed on 2-hour reserve. These may be obtained on request (signature and seat number required) and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials.

6. Recent Accessions

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

CATALOGUES

A library catalogue is a finding list of books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall:

- (i) The Author/Title Catalogue
- (ii) The Subject Catalogue
- (iii) The Shelf List
- (iv) The Serial Catalogue
- (v) The Documents Catalogue

HOW TO BORROW A BOOK

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed. When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

RESERVATION

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and, if it is already overdue, it will be recalled at once.

INTER-LIBRARY LOAN

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on goodwill and co-operation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

PHOTOCOPYING SERVICES

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

PENALTIES FOR OVERDUE OR LOST BOOKS

Penalties for overdue books will be imposed as follows:

- (a) N5.00 per day for the first 30 days; thereafter all loan privileges will stop.
- (b) Books specially recalled by the university Librarian will attract a fine of N10.00 per day after the third day from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books.
- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him or her.

DIVISION OF STUDENT'S AFFAIRS

1. Guidance and Counselling Unit:

The Division of Students' Affairs has Professional Counsellors who are committed to helping students grow in self-understanding in the process of integrating their personal and academic experiences. The services are free to students and are confidential (i.e. not used as part of his/her other University records). The services include personal counseling, group counseling, study skills improvement, tests anxiety reduction, personal crisis intervention, psychological testing, career and occupational counselling and settlement of grievances between students. Where necessary, consultations are made with campus organizations, specialist and academic Departments, to ensure that students' problems are resolved satisfactorily.

2. Scholarship and Financial Assistance:

The Division of Students' Affairs serves as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Boards in their respective faculties as well as those at the Division of Student Affairs Building for advertisements and other relevant information.

Liaison is also maintained between students and governments at various levels for scholarship and bursaries.

REGISTRATION FOR UNIVERSITY EXAMINATIONS

- (a) A candidate for a University examination must have registered for the courses in the prescribed formation not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to taken an examination he would be scored 00°F' for the number of units he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for Leave of Absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to

do so constitutes a breach of regulation which may result in the non-processing of the candidate's results.

- (e) A candidate who cannot register for courses during the prescribed period for registration because of illness, must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.
- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practicals where required to sit for examination in any course.
- (g) A candidate for a university examination in particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate so discovered shall forfeit his/her studentship.

ABSENCE FROM EXAMINATION

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reasons other than illness or accident shall be bound by the following regulations.

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored '0F' in the minimum number of units required for full time students (i.e. 15 units).
- (b) Candidates who registered for courses, attend classes regularly, did all practicals and tests but did not take required Semester examination should be given a continuous assessment in each of the affected courses and a

grade of 'O' in the examination which they should have taken, but which they did not take.

- (c) Candidates who have less than 15 units to graduate but who fail to take the required examination should be deemed to have scored '0F' in the outstanding courses only provided such candidates obtained permission to register for less than 15 units.
- (d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty board, to present himself for such examination at the next available opportunity provided that:
- (i) A full-time student in the University shall report any case of illness to the University Health Centre at all times.
- (ii) When a student falls ill during examination he should first report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
- (iii) When a student falls ill before an examination he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Services within one week of such illness. Any time outside this period, shall be considered on its merit.
- (iv) The Director of Medical and Health Services should within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.
- (v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The Medical Report must be countersigned by the Director of Medical and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

EXAMINATION OFFENCES AND PENALTIES Examination Offences

- (a) A candidate shall not be allowed during an examination to communicate by words or otherwise with any other candidates, neither shall he leave his place except with the consent of an invigilator. Should any candidate act in such a way as to disturb or inconvenient other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the Head for an action by the Vice-Chancellor within 24 hours.
- (b) It shall be an examination offence for any student, staff or any person whosoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of this regulation where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.
- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed to written documents, whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- (d) Mobile phones are not allowed in examination halls.
- (e) A candidate shall not remove from an examination room any papers, used or unused, except the question paper and such book and papers, if any, as he is authorized to take into the examination room.
- (f) Candidates shall comply with all "direction to candidates" set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an Invigilator.
- (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in

the answer books and crossed out neatly. Supplementary answer books, even if they contain only rough work must be tied inside the main answer books.

- (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.
- (i) Smoking shall not be permitted in examination room during examination sessions.
- (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subjected to disciplinary action by the appropriate authority of the University.
- (k) If any candidate is suspected of cheating, receiving assistance or assisting other candidates or of infringing any other examination regulation, a written report of the circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
- (1) Any candidates suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.
- (m)Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor such action would be considered as misconduct.
- (n) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

PENALTIES FOR EXAMINATION MALPRACTICE AND OTHER OFFENCES

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiner of the paper, the Board of Examiners, and any official of the University authorized to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved as he may deem appropriate.
- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination had been improperly conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation of the award of a degree, diploma etc. as laid down in Statute 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in a course of study or in examination requirement has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

COURSE UNIT SYSTEM AND THE COMPUTATION OF GRADE POINT AVERAGE (CGPA)

DEFINITION OF TERMS

- (i) **Student Workload:** This is defined in terms of course units. One unit represents one hour of lecture or one hour of Tutorial or 2-4 hours of practical work per week throughout a semester. Thus for example, a course in which there are 2 hours of lectures and 1 hour of Tutorial per week is a 3 units course.
- (ii) Total Number of Units (TNU): This is the total number of course units carried by a student in a particular semester. It is the summation of the load Units on all Courses carried during the semester. For example, a student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be allowed to carry (i.e. register for) or be examined in more than 24 units in any particular semester.
- (iii) **Cumulative Number of Units (CNU):** This is the summation of total number of units over all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he does not drop out) with a higher CNU than his non-repeating colleague and will most likely require a longer time to complete requirements for the award of degrees.
- (iv) Level of Performance Rating: This is the rating of grades obtained in terms of credit points per load unit. The rating used is as follows:

Level	s of I	Performance	Rating (credit points per unit)
А	=	70%-100%	5
В	=	60%-69%	4
С	=	50%-59%	3
D	=	45%-49%	2
Е	=	40%-44%	1
F	=	0%-39%	0

Based on the above, a student who obtained a grade of 'A' in a 4unit course has scored 20 Credit points, and one who obtained a grade of C in that course has scored 12 credit points.

- (iii) Total Credit Points (TCP): This is the sum of the product of the course units and rating in each course, for the entire semester period. For example, consider a student who took 4 courses of 5 units each. Let's say the grade obtained in the four courses were C.B.F.D respectively. The TCP of this student is obtained as 5x3+5x4+5x0+5x2=45.
- (iv) **Cumulative Credit Point (CCP):** This is the summation of Total Credit Points over all semesters from beginning to date.
- (v) Grade Point Average GPA: This is the total credit points (TCP) divided by the total units (TNU). For example, consider the student's scores referred to above. His TCP is 45, and of course, his TNU is 20 (i.e 4 courses at 5 units each, for the semester). The higher GPA that can be earned is 5.0 and that is when a student has earned a grade of 'A' in every course during the semester. The lowest GPA obtained is 0.0 and this would happen if the student has F all round during the semester.
- (vi) **Cumulative Grade Point Average (CGPA):** This is the summation of TCPs for all semesters, divided by the summation of TNUs for the said semesters. Like the GPA, CGPA obtained ranges from 0 to 5.

Sample Computations: For a student who has enrolled in B.A. History (Single Honours) programme and has just completed 2 full semesters in the University, his course programmed and his GPA and CGPA could be as follows:

	SENTESTERT						
	L	Т	P	Units		Results	
Course					GRADES	Credit	GPA/CGPA
Code						Points	
HIS 101	2	1	0	3	71% (A)	$3 \ge 5 = 15$	GPA = 66/15 =
HIS 103	2	1	0	3	65% (B)	$3 \ge 4 = 12$	4.40
HIS 109	2	1	0	3	67% (B)	$3 \ge 4 = 12$	CCP = 66 + 0 =
POL 101	2	1	0	3	75% (A)	$3 \ge 5 = 15$	66
SSC 101	2	1	1	3	64% (B)	$3 \ge 4 = 12$	CNU = 15 + 0 =
							15
							CGPA=66/16=
							4.40
				15 (TNU)		66 (TCP)	In this case the
							TCP, TNU and
							GPA will be the
							same for CCP,
							CNU and CGPA

SEMESTER I

SEMESTER II

	L	Т	Р	Units		Results	
Course					GRADES	Credit	GPA/CGPA
Code						Points	
HIS 102	2	1	0	3	70% (A)	$3 \ge 5 = 15$	GPA = 69/15 = 4.60
HIS 104	2	1	0	3	72% (A)	$3 \ge 5 = 15$	CCP = 66 + 69 = 135
HIS 110	2	1	0	3	68% (B)	$3 \ge 4 = 12$	CNU = 15 + 15 = 30
POL 104	2	1	0	3	73% (A)	$3 \ge 5 = 15$	CGPA=135/30=
SSC 101	2	1	1	3	60% (B)	3 x 4 = 12	4.50
				15 (TNU)		69 (TCP)	

ASSESSMENT AND AWARD OF DEGREES

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- (i) A student workload is defined in terms of course units. One unit represents one hour of lecture or one hour tutorial, or 2-4 hours of practice work per week throughout a semester. All courses shall run for one semester or a full session of two semesters.
- (ii) The final award and the class of the degree shall be based on the Cumulative Grade Point Average (CGPA) obtained by each candidate in all prescribed courses approved by the University. The final cumulative grade point average shall be calculated on the basis of the total number of credit points and the total number of course units registered for

during the course of the student's programme. In the case of a failed course, the candidate must repeat the course at the next available opportunity. If the course is an elective, the candidate may substitute another course which is a restricted elective, substitution can only be made from the list of restricted electives. The failed grade would however be reflected in the transcript.

(iii) A candidate who has satisfactorily completed all requirements for the degree with an overall grade point average of not less than 1.50 shall be awarded the honours degree as indicated below:

First Class	4.50-5.00
Second Class (Upper Division)	3.50-4.49%
Second Class (Lower Division)	2.40-3.49%
Third Class Honours	1.50-2.39%
Pass	1.00-1.49%

- (iv) Passes in 12 units of Special Electives is a requirement for graduation.
- (v) A candidate who scores a cumulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

B.A. HISTORY PROGRAMMES Philosophy

The philosophy underpinning our programmes in History draws from the understanding that studying the past deepens our awareness of the present and equips us with the capacity to make proper judgments. These courses are designed to imbue in students the appreciation of human values, and the skills that will enable them to make critical, objective, perceptive, relevant and applicable analysis of social reality.

Objectives

The objectives of the B.A. History (Single and Combined Honours) programmes are:

- To give students a thorough understanding of Nigerian history and historiography planted firmly in the context of African history and historiography.
- To educate students on historical movements of global importance from other continents so as to enable them acquire better knowledge of the world and thus promote world peace.
- To make students comprehend the historical forces and developments which have shaped and are still shaping the lives of the peoples of Nigeria, Africa and the entire world.
- To develop in students a sense of commitment and capacity to consciously relate to these forces and developments in such ways that Nigerian and African unity, independence and prosperity can be achieved and sustained.
- To provide students with advantages usually associated with historical training viz: critical and analytical faculty and balanced judgment needed for excellence in administration and management.

Degrees Awarded

The Department awards the degree of Bachelor of Arts B.A. (Hons.) History on successful completion of the B.A. programme. In addition to the B.A. History (Single Honours), the Department awards B.A. Combined Honours degree in collaboration with appropriate Departments of the University.

- B.A. History (Single Honours)
- B.A. History and Economics (Combined Honours)
- B.A. History and English (Combined Honours)
- B.A. History and International Relations (Combined Honours)
- B.A. History and Philosophy (Combined Honours)
- B.A. History and Political Science (Combined Honours)
- B.A. History and Religious Studies (Combined Honours)
- B.A. History and Sociology (Combined Honours)
- In addition, allowance is made for B.A. Education History.

ADMISSION REQUIREMENTS

The basic requirements for students intending to read for the B.A. degree in History (Single or Combined Honour) are those for entry into the University and the Faculty of Arts, except that for Single Honours, the qualifying subjects must include credit in History and English Language at the Senior Secondary School Certificate level, while for Combined Honours, English, History or Christian Religious Studies, Economics, Government, Islamic Religious Studies and Literature-in-English will be acceptable.

1. UTME SUBJECTS

English Language and any other three Arts subjects.

2. DIRECT ENTRY (Three-year programme)

Candidates must possess, in addition to five credits at the Senior School Certificate level, two papers in the G.C.E. and the Advanced Level. One of the two 'A' level papers must be History.

REQUIREMENTS FOR THE AWARD OF A DEGREE

1. Single Honours

In order to graduate in B.A. (Single Honours) degree, candidates studying for the four-year degree must pass a minimum of 135 units of compulsory and elective courses as specified in this brochure. In addition, candidates must pass 12 units of Special Elective courses, making a total of 147 units.

A Direct Entry student requires 105 units of compulsory and elective courses, as specified, as well as 12 units of Special Electives making a total of 117 units.

2. Combined Honours

In order to graduate in the B.A. (Combined Honours) degree, candidates studying for the four-year degree must pass a minimum of 135 units and 12 units of Special Electives making a total of 147 units. The core courses must include the compulsory courses for

combined honours programme in history and the required courses as specified by the other department.

A Direct Entry candidate requires 105 units in the core courses and 12 units of Special Electives making a total of 117 units.

LEVELS OF PERFORMANCE

For the purpose of University Examinations, a candidate shall be regarded as having attained in a course, a level of achievement ranging between the grades of A and F. The overall performance of a candidate in an entire examination shall be determined by means of a weighted grade point average (GPA) obtained by awarding credit points in respect of each course multiplied by the numerical value of the grade obtained.

Grade	Achievement Level	Marks Credit	points per unit
А	Excellent	70-100%	5
В	Very Good	60-69%	4
С	Good	50-59%	3
D	Satisfactory	45-49%	2
E	Adequate	40-44%	1
F	Fail	39% and below	0

At the end of a semester, the current cumulative status of a student is indicated as follows:

- Pass Candidate has passed all courses
- CSO Candidate has courses still outstanding against him/her
- PRO Candidate is on Probation having scored a cumulative grade point average of below 1.00 at the end of that semester.
- WDR Candidate is required to withdraw from the University having failed to register for two consecutive semesters OR having scored a cumulative grade point average of below 1.0 in two successive semesters.

A candidate who has satisfactorily completed all requirements for the award of a degree with an overall grade point average of not less than 1.50 shall be awarded the Honours degree as indicated below:

4.50-5.00	First Class Honours
3.50-4.49	Second Class Honours (Upper Division)
2.40-3.49	Second Class Honours (Lower Division)
1.50-2.39	Third Class Honours

A candidate who does not reach the standard to qualify for a Honours degree may be awarded the Pass degree provided the overall grade point average is not less than 1.00.

IMPORTANT POINTS TO NOTE

- 1. Each student MUST complete all registration formalities for each semester within the prescribed period of time. Failure to observe this important requirement could lead to loss of studentship for the semester.
- 2. Before registering for a course, the student must meet the prerequisites/co-requisites or equivalent courses as prescribed for that course either within or outside Department of History.
- 3. Any addition to or reduction in the number of courses/total number of units for which a student is formally registered must be made with the consent of the Staff Adviser and/or Head of Department. In addition, the instructor of the affected course(s) must be duly informed. Failure to comply leads to a grade of '0F' or cancellation of grade.
- 4. A student may withdraw from a course for which he/she was registered without incurring the penalty of a grade of 'F' for the course only by observing the due process.
- 5. Permission to withdraw must be sought by completing a Withdrawal Form countersigned by the Course Instructor or the Head of the Department in which the course is being offered. Withdrawal without penalty will be granted up to the end of the fourth week from the commencement of the semester in which the course is offered.
- 6. Candidates are expected to adhere strictly to the minimum and maximum number of units required for registration in

any semester. Permission to register for more than maximum number of allowed units shall NOT be granted.

- 7. Students are required to attend classes regularly and punctually. Examiners reserve the right to stop a candidate from writing an examination if the candidate is deemed not to have fulfilled the minimum attendance requirement for the course which is 75%.
- 8. Students in the Department should feel free to discuss all academic and allied matters with their Part/Staff Advisers and/or Head of Department.

OUTLINE OF COURSES B.A. HISTORY (SINGLE HONOURS) PART 1 HARMATTAN SEMESTER TITLE

CODE

		1	1	1	
COMPULSORY	L	Т	Р	Units	
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3	
HIS 103 European History 1300 - 1789	2	1	0	3	
SPECIAL ELECTIVES					
Two special electives from outside the Faculty of Arts				4	
RESTRICTED ELECTIVES <i>Within the Department</i> Two 3-unit courses from the following: HIS 105 North Africa, C. 7th Century to 1500 HIS 107 East and Central Africa to 1800 AD HIS 109 Ancient Civilizations up to the Fall of the Ror	nan H	Empir	e	3 3 3	
Outside the DepartmentTwo 3-unit courses from the following;PHL 101, EGL 101, LIT 101, DRA 101, REL 101, REL 103, REL 105,IRS 101, SSC 101, and SSC 103Total22					
RAIN SEMESTER					
COMPULSORY	L	Т	Р	Units	
HIS 102 History of Africa,1500-1800	2	1	0	3	
HIS 104 European History, 1789-1945	2	1	0	3	

SPECIAL ELECTIVES Two special electives from outside the Faculty of Arts	4
RESTRICTED ELECTIVES	
Within the Department	
Two 3-unit courses from the following:	
HIS 106 North Africa, 1400-1800	3
HIS 108 Southern Africa, 1400-1800	3
HIS 110 Major World Civilizations since the Fall	
of Roman Empire	3
<i>Outside the Department</i> Two 3-unit courses from the following: DRA 102, EGL 102, LIT 102, PHL 104, PHL 106, REL 104,	102, REL
וידע,	

Total

22

PART II

HARMATTAN SEMESTER					
COMPULSORY	L	Т	Р	Units	_
HIS 201 Early History of Nigeria to 1500 AD	2	1	0	3	
HIS 203 West Africa from the Earliest Times to 1500 AD	2	1	0	3	
FRN 101 Audio-Visual Course in French I				6	
CSC 221 Computer Appreciation	•		•	2	

SPECIAL ELECTIVES

One special elective from outside the Faculty of Arts

RESTRICTED ELECTIVES

IRS 102, SSC 102, and SSC 104

Within the DepartmentTwo 3-unit courses from the following:HIS 205 North Africa in the Nineteenth CenturyHIS 207 East and Central Africa in the Nineteenth CenturyHIS 209 Southern Africa, 1800-1910HIS 211 The United States of America, c.1600-18653

Outside the Department	
One 3-unit course from a department in the Faculty of Arts,	
Administration or Social Sciences	3
Total	23

RAIN SEMESTER

COMPULSORY L T P Un	:+-
	115
HIS 202 History of Nigeria, 1500-1800 2 1 0 3 HIS 204 West Africa, 1500-1800 2 1 0 3	
FRN 102 Audio-Visual course in French II	
SPECIAL ELECTIVES	
One special elective from outside the Faculty of Arts 2	
RESTRICTED ELECTIVES	
Within the Department	
Two 3-unit courses from the following:	
HIS 206 North Africa in the Twentieth Century 3	
HIS 208 East and Central Africa in the Twentieth Century 3	
HIS 210 Southern Africa since 1910 3	
HIS 212 The United States of America since 18653	
Outside the Department	
Two 3-unit courses from the following:	
PHL 208, POL 204, POL 201, SOC 202, SOC 204, DSS 202, EGL 206,	
LIT 202, LIT 204, REL 202, REL 206.	5
Total 2001	

PART III HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 301 Nigerian History, 1800-1900	2	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1	0	3
FRN 105 Elementary French Grammar I	2	1	0	3
RESTRICTED ELECTIVES	I	l	I	1
Within the Department				
Two 3-unit courses from the following:				
HIS 303 Introduction to Economic History				3
HIS 307 Peoples of African Descent in the Diaspora				3
HIS 309 History of Latin America				3
HIS 311 History of the Far East				3
HIS 313 African Political Thought				3
Outside the Department				

One 3-unit course from the following: ECN 305, ECN 311, ECN 315, EGL 303, EGL 307, LIT 305, PHL 301 PHL 307, PHL 311, POL 301, POL 303, POL 305, POL 313, REL 301

RAIN SEMESTER

COMPULSORY

HIS 302 Nigerian History, 1900 to the Present HIS 304 Methods of Historical Research HIS 306 West Africa in the Twentieth Century FRN 110 Elementary French Composition

RESTRICTED ELECTIVES

Within the Department	
One 3-unit course from the following:	
HIS 308 The Economic Community of West African States (ECOWAS)3	3
HIS 310 The Organisation of African Unity (OAU)	3
HIS 312 History of the Commonwealth	3
HIS 314 The United Nations Organisation (UNO)	3

Outside the Department

 One 3-unit course from the following:

 ECN 306, ECN 312, ECN 316, EGL 302, EGL 306, FRN 106, PHL 302

 PHL 304, POL 308, POL 310, POL 312, POL 314, REL 302, REL 306,

 REL 312, REL 314, SOC 306, SOC 310, SOC 312
 3

 Total
 19

PART IV HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 401 Philosophy of History	2	1	0	3
HIS 403 Special Paper I	2	1	0	3
HIS 421 Research Project	2	1	0	3
RESTRICTED ELECTIVES Three 3-unit courses from the following:				
HIS 405 Africa and European Imperialism				3
HIS 407 Economic History of Nigeria up to c.1800				3
HIS 409 Tsarist Russia, 1760-1905				3
HIS 411 Comparative Economic Systems				3
HIS 413 Comparative Democratic Systems				3
HIS 415 History of Science and Technology				3
HIS 417 History of International Relations since 1945				3
Total				20

Units

4

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RAIN SEMESTER

KAIN SEMESTEK				
COMPULSORY	L	т	ΡU	nits
		1		mus
HIS 402 Contemporary Problems in the Philosophy				
and Practice of History	2	1	0	3
HIS 404 Special Paper II	2	1	0	3
HIS 422 Research Project (contd.)	2	1	0	3
RESTRICTED ELECTIVES				
Three 3-unit courses from the following:				
HIS 406 Politics of Decolonisation in Africa				3
HIS 408 Economic History of Nigeria since 1800				3
HIS 410 The USSR since 1905				3
HIS 412 Comparative Industrial Growth				3
HIS 414 Comparative Race Relations				3
HIS 416 Land and Labour in Africa, c.1850-1950				3
HIS 418 The Third World in International Relations				3
Total				20

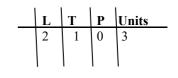
B.A. HISTORY AND ECONOMICS (Combined Honours) PART 1 HADMATTAN SEMESTED

HARMATTAN SEMESTEI	R			
COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
SSC 101 Man in His Social Environment	2	1	0	3
SSC 105 Mathematics for Social Scientist I	2	1	0	3
SPECIAL ELECTIVES Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 105 North Africa, c.7th Century to 1500 A.D.				3
HIS 107 East and Central Africa to 1800 A.D.				3
HIS 109 Ancient Civilizations up to the Fall of the Ron	nan E	mpire	;	3
Total		-		22

RAIN SEMESTER

COMPULSORY

HIS 102 History of Africa, 1500-1800



HIS 104 European History, 1789-1945 SSC 102 Elements of Economic Theory and Principles	2 2	1 1	0 0	3
SSC 106 Mathematics for Social Scientist II	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 106 North Africa, 1500-1800				3
HIS 108 Southern Africa, 1400-1800				3
HIS 110 Major World Civilizations since the Fall of Ro	man l	Empi	re	3
Total		-		22

PART II

HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 201 Early History of Nigeria up to 1500 A.D	2	1	0	3
HIS 203 West Africa from the Earliest Times to 1500AD	2	1	0	3
SSC 201 Statistical Methods and Sources I	2	1	0	3
ECN201 Principles of Economics (Macroeconomics I)	2	1	0	3
ECN 203 Introductory Applied Economics I	2	1	0	3
CSC 221 Computer Appreciation				2

SPECIAL ELECTIVES

One special elective from outside the Faculty of Arts

RESTRICTED ELECTIVES

Within the Department	
Two 3-unit courses from the following:	
HIS 205 North Africa in the Nineteenth Century	3
HIS 207 East and Central Africa in the Nineteenth Century	3
HIS 209 Southern Africa, 1800-1900	3
HIS 211 The United States of America, c.1600-1865	3
Total	23

RAIN SEMESTER

KAIN SEMESTEK	1			
COMPULSORY	L	Т	Р	Units
HIS 202 History of Nigeria, 1500-1800 HIS 204 West Africa, 1500-1800 SSC 202 Statistical Methods and Sources II ECN202 Principles of Economics (Macroeconomics II)	2 2 2 2	1 1 1 1	0 0 0 0	3 3 3 3
ECN202 Principles of Economics (Macroeconomics II)	2	1	0	3

ECN 204 Introductory Applied Economics II	2	1	0	3
SPECIAL ELECTIVES One special elective from outside the Faculty of Arts				2
RESTRICTED ELECTIVES Within the Department Two 3-unit courses from the following: HIS 206 North Africa in the Twentieth Century HIS 208 East and Central Africa in the Twentieth Century HIS 210 Southern Africa since 1910 HIS 212 The United States of America since 1865 Total PART III HARMATTAN SEMESTER				3 3 3 23
COMPUTCODY		T		T T •/
COMPULSORY HIS 301 Nigerian History,1800-1900 HIS 305 West Africa in the Nineteenth Century ECN 305 Theories of Growth and Development	L 2 2 2	T 1 1 1 1	P 0 0 0	Units 3 3 3
RESTRICTED ELECTIVES <i>Within the Department</i> Two 3-unit courses from the following:	I	I	1	1
HIS 303 Introduction to Economic History HIS 307 Peoples of African Descent in the Diaspora HIS 309 History of Latin America HIS 311 History of the Far East HIS 313 Africa Political Thought				3 3 3 3 3
Outside the Department Two 3-unit courses from the following: ECN 309 Principles of Public Finance ECN 311 Fundamentals of Industrial Economics ECN 315 Urban Economics CSC 333 Computer Application Total				3 3 3 2 21
RAIN SEMESTER	1			
COMPULSORYLHIS 302 Nigerian History, 1900 to the Present2HIS 304 Methods of Historical Research2HIS 306 West Africa in the Twentieth Century2ECN 306 Issues in Development Economics2	1	0 1 0 1 0	3	i

RESTRICTED ELECTIVES

RESTRICTED ELECTIVES	
Within the Department	
One 3-unit course from the following:	
HIS 308 The Economic Community of West African	
States (ECOWAS)	3
HIS 310 The Organisation of African Unity (OAU)	3
HIS 312 History of the Commonwealth	3
HIS 314 The United Nations Organisation (UNO)	3
Outside the Department	
Two 3-unit courses from the following:	
ECN 308 Fiscal Policy	3
ECN 310 Industrial Economics II	3
ECN 312 Transport Economics	3 3
ECN 316 Statistical Theory II	3
ECN 318 Introduction to Operational Research	3
Total	21

PART IV HARMATTAN SEMESTER

COMPULSORY

HIS 401 Philosophy of History

RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from the following:	
HIS 405 Africa and European Imperialism	3
HIS 407 Economic History of Nigeria up to c.1800	3
HIS 409 Tsarist Russia, 1760-1905	3
HIS 411 Comparative Economic Systems	3
HIS 413 Comparative Democratic Systems	3
HIS 415 History of Science and Technology	3
HIS 417 History of International Relations since 1945	3

Outside the Department

Three 3-unit courses from the following:	
ECN 405 Economics of Production	3
ECN 407 Applied Economic Statistics	3
ECN 409 Economics of Human Resource I	3
ECN 411 Theory of International Trade	3
ECN 413 Monetary and Financial Institutions	3
ECN 415 Natural Resource Economics	3

Total

RAIN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 402 Contemporary Problems in the Philosophy				
and Practice of History	2	1	0	3
RESTRICTED ELECTIVES				
Within the Department				
Three 3-unit courses from the following:				
HIS 406 Politics of Decolonisation in Africa				3
HIS 408 Economic History of Nigeria since 1800				3
HIS 410 The USSR since 1905				3
HIS 412 Comparative Industrial Growth				3
HIS 414 Comparative Race Relations	3 3 3 3 3 3			3
HIS 416 Land and Labour in Africa, c.1850-1950	3			3
HIS 418 The Third World in International Relations	3			3
Outside the Department				
Three 3-unit courses from the following				
ECN 408 History of Economic Thought II				3
ECN 410 Economic Planning				3
ECN 412 International Finance				3
ECN 414 Monetary Theory and Policy				3
ECN 418 Public Enterprise Economics				3
ECN 426 Labour Economics II				3 3 3 3 3 3 3 3 3
ECN 428 Resource Economics				3
ECN 430 Comparative Economic Systems				3
Total				21

B.A. HISTORY AND ENGLISH (Combined Honours)

PART 1 HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
EGL 101 English Language	2	1	0	3
LIT 101 Introduction to Fiction	2	1	0	3

SPECIAL ELECTIVES

Two special electives from outside the Faculty of Arts

4

RESTRICTED ELECTIVES

Two 3-unit courses from the following:HIS 105 North Africa, c.7th Century to 1500 AD3HIS 107 East and Central Africa to 1800 AD3HIS 109 Ancient Civilizations up to the Fall of the Roman Empire3Total22

RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 102 History of Africa, 1500-1800	2	1	0	3
HIS 104 European History, 1789-1945		1	0	3
EGL 102 English Language II	2	1	0	3
LIT 102 Introduction to Poetry		1	0	3
SPECIAL ELECTIVES Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES Two 3-unit courses from the following:				
HIS 106 North Africa, 1500-1800				3

	-
HIS 108 Southern Africa, 1400-1800	3
HIS 110 Major World Civilizations since the Fall of Roman Empire	3
Total	22

PART II HARMATTAN SEMESTER

		1		1
COMPULSORY	L	Т	Р	Units
HIS 201 Early History of Nigeria to 1500 AD	2	1	0	3
HIS 203 West Africa from the Earliest Times to 1500AD	2	1	0	3
EGL 203 Advanced English Grammar I	2	1	0	3
LIT 201 English Literature from the Beginning to the				
Renaissance	2	1	0	3
CSC 221 Computer Appreciation				2
		•		•
SPECIAL ELECTIVES				
One special elective from outside the Faculty of Arts				2
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 205 North Africa in the Nineteenth Century				3
HIS 207 East and Central Africa in the Nineteenth Century			3	
HIS 209 Southern Africa, 1800-1910			3	
HIS 211 The United States of America, c.1600-1865				3

Total					22
R	AIN SEMESTER				
COMPULSORY		L	Т	Р	Units
HIS 202 History of Nigeria, 150	00-1800	2	1	0	3
HIS 204 West Africa, 1500-180		2	1	0	3
EGL 204 Advanced English Gr	ammar II	2	1	0	3
LIT 202 English Literature: The		2	1	0	3
SPECIAL ELECTIVES					
	do the Feaulty of Arts				2
One special elective from outsid	the the Faculty of Alts				Z
RESTRICTED ELECTIVES					
Within the Department					
Two 3-unit courses from the following the fo	lowing:				
HIS 206 North Africa in the Tw	ventieth Century				3
HIS 208 East and Central Afric	a in the Twentieth Centu	ıry			3
HIS 210 Southern Africa since	1910	-			3 3
HIS 212 The United States of A	merica since 1865		3		3
Outside the Department					
One 3-unit course from the follo	owing:				
EGL 206 Sociolinguisti	ics				3
EGL 208 Semantics of	English				3 3
LIT 204 Introduction t	o Oral Literature				3
Total					23
PART III HARMATTAN SEMESTER					
ΠΑΚΝΙΑΙΙ	an Seniestek	1			

COMPULSORY	L	Т	Р	Units
HIS 301 Nigerian History,1800-1900	2	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1	0	3
EGL 301 Introduction to the Phonology of English	2	1	0	3
LIT 305 African Poetry	2	1	0	3
			•	

RESTRICTED ELECTIVES

Within the Department
Two 3-unit courses from the following:
HIS 303 Introduction to Economic History
HIS 307 Peoples of African Descent in the Diaspora
HIS 309 History of Latin America
HIS 311 History of the Far East
HIS 313 Africa Political Thought

Outside the Department One 3-unit course from the following:

EGL 305 Introdu EGL 307 Multili LIT 301 English	action to Discourse Analysis action to Linguistics Stylistics ngualism in Nigeria Literature: The Romantic Period Literature: The Victorian Period RAIN SEMESTER			I	3 3 3 3 3 21
COMPULSORY	_	L	Т	Р	Units
	n History, 1900 to the Present	2	1	0	3
	s of Historical Research	2	1	0	3
	frica in the Twentieth Century	2	1	0	3
	nporary English Usage	2	1	$\begin{bmatrix} 0 \\ 0 \end{bmatrix}$	33
LIT 302 English Literature: The Modern Period		2	1	0	3
RESTRICTED ELECTIVES Within the Department One 3-unit course from the following: HIS 308 The Economic Community of West African States (ECOWAS)				3	
	ganization of African Unity (OAU)				3 3
•	of the Commonwealth				3
HIS 314 The United Nations Organization (UNO) Outside the Department					3
One 3-unit course from the following:					
EGL 304	The English Language in Nigeria				3
EGL 306	The Language of Poetry				3
LIT 304	African Fiction				3 3
LIT 306 Total	African Drama				3 21
Total					41

PART IV HARMATTAN SEMESTER

COMPULSORY

HARMATTAN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 401 Philosophy of History	2	1	0	3
EGL 401 Topics in English Grammar	2	1	0	3
EGL 407 Speech Writing	2	1	0	3
LIT 405 Modern Literary Theories	2	1	0	3

RESTRICTED ELECTIVES

Within the Department Three 3-unit courses from the following: HIS 405 African and European Imperialism

3

HIS 407 Economic History of Nigeria up to c.1800	3
HIS 409 Tsarist Russia, 1760-1905	3
HIS 411 Comparative Economic Systems	3
HIS 413 Comparative Democratic Systems	3
HIS 415 History of Science and Technology	3
HIS 417 History of International Relations since 1945	3
Total	21

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COMPULSORY

COMPULSORY	L	L	r	Units	
HIS 402 Contemporary Problems in the Philosophy —					-
and Practice of History	2	1	0	3	
EGL 402 Pragmatics	2	1	0	3	
EGL 406 English for Specific Purposes	2	1	0	3	
LIT 404 Shakespeare	2	1	0	3	
		1		I	

RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from among the following:	
HIS 406 Politics of Decolonization in Africa	3
HIS 408 Economic History of Nigeria since 1800	3
HIS 410 The USSR since 1905	3
HIS 412 Comparative Industrial Growth	3
HIS 414 Comparative Race Relations	3
HIS 416 Land and Labour in Africa, c.1850-1950	3
HIS 418 The Third World in International Relations	3
Total	21

B.A. HISTORY AND INTERNATIONAL RELATIONS (Combined Honours)

PART 1 HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
IRS 101 The Structure of International Society	2	1	0	3
SSC 101 Man and His Social Environment	2	1	0	3

SPECIAL ELECTIVES

Two special electives from outside the Faculty of Arts

RESTRICTED ELECTIVES

Two 3-unit courses from the following:	
HIS 105 North Africa, c.7th Century to 1500 AD	3
HIS 107 East and Central Africa to 1800 AD	3
HIS 109 Ancient Civilizations up to the Fall of the Roman Empire	3
Total	22

RAIN SEMESTER					
COMPULSORY L T P					
HIS 102 History of Africa, 1500-1800	2	1	0	3	
HIS 104 European History, 1789-1945	2	1	0	3	
IRS 102 Diplomatic Revolution of Our Time	2	1	0	3	
SSC 104 Introduction to Political Science 2		1	0	3	
SPECIAL ELECTIVES Two special electives from outside the Faculty of Arts RESTRICTED ELECTIVES Two 3-unit courses from the following:					
HIS 106 North Africa, 1500-1800				3	
HIS 108 Southern Africa, 1400-1800				3	
HIS 110 Major World Civilizations since the Fall of Roman Empire			ire	3	
Total			22		

PART II HARMATTAN SFMFSTFR

HARMATTAN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 201 Early History of Nigeria to 1500 AD	2	1	0	3
HIS 203 West Africa from the Earliest Times to 1500AD	2	1	0	3
POL 209 Introduction to Political Systems	2	1	0	3
IRS 201 Evolution of Modern International System	2	1	0	3
CSC 221 Computer Appreciation				2
SPECIAL ELECTIVES				
One special elective from outside the Faculty of Arts				2
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 205 North Africa in the Nineteenth Century				3
HIS 207 East and Central Africa in the Nineteenth Century				3
HIS 209 Southern Africa, 1800-1910			3	
HIS 211 The United States of America, c.1600-1865				3
Total				22

RAIN SEMESTER

COMPULSOR	Y	L	Т	Р	Units
HIS 202 History	of Nigeria, 1500-1800	2	1	0	3
HIS 204 West A	frica, 1500-1800	2	1	0	3
IRS 204 New Sta	ates in World Politics	2	1	0	3
IRS 208 Introduc	ction to Theories of International				
Relation	15	2	1	0	3
SPECIAL ELE	CTIVES				
	tive from outside the Faculty of Arts				2
-					
RESTRICTED	ELECTIVES				
Within the Depar	rtment				
Two 3-unit cours	ses from the following:				
HIS 206 North A	frica in the Twentieth Century				3
	d Central Africa in the Twentieth Cent	ury			3
	n Africa since 1910				3
HIS 212 The Un	ited States of America since 1865				3
Outside the Depa	artment				
Two 3-unit cours	ses from the following:				
POL 204 Introduction to African Politics				3	
POL 206	Political Thought since Hobbes				3
IRS 206	International Relations in West Afric	ca			3
Total					23

PART III

HARMATTAN SEMESTER

HARMATTAN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 301 Nigerian History, 1800-1900	2	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1	0	3
IRS 301 International Economic Relations	2	1	0	3
IRS 303 International Political System	2	1	0	3
IRS 305 Diplomacy	2	1	0	3
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 303 Introduction to Economic History	3		3	
HIS 307 Peoples of African Descent in the Diaspora	3		3	
HIS 309 History of Latin America	3			
HIS 311 History of the Far East	3			
HIS 313 African Political Thought	313 African Political Thought 3		3	
Total				21

RAIN SEMESTER

RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 302 Nigerian History, 1900 to the Present	2	1	0	3
HIS 304 Methods of Historical Research	2	1	0	3
HIS 306 West Africa in the Twentieth Century	2	1	0	3
IRS 304 Law of Nations	2	1	0	3
IRS 310 Developmental Problems in the Third World	2	1	0	3
RESTRICTED ELECTIVES		•	•	
Within the Department				
One 3-unit course from the following:				
HIS 308 The Economic Community of West African				
States (ECOWAS)				3
HIS 312 History of the Commonwealth				3 3 3
HIS 314 The United Nations Organization (UNO)				3
RESTRICTED ELECTIVES				
Outside the Department				
One 3-unit course from the following:				
IRS 316 Dynamics of Middle East Politics				3
IRS 318 Europe in World Politics				3
IRS 320 International Relations in North Africa and Maghrib				3
IRS 322 International Relations of the Francophone Sta		West		
Africa				3
Total				21

PART IV

HARMATTAN SEMESTER

HARMATTAN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 401 Philosophy of History	2	1	0	3
IRS 401 Theories of International Relations	2	1	0	3
IRS 403 Nigerian Foreign Policy I	2	1	0	3
IRS 407 Contemporary Strategies Studies		1	0	3
RESTRICTED ELECTIVES <i>Within the Department</i> Three 3-unit courses from the following: HIS 405 African and European Imperialism HIS 407 Economic History of Nigeria up to c.1800 HIS 409 Tsarist Russia, 1760-1905 HIS 411 Comparative Economic Systems HIS 413 Comparative Democratic Systems HIS 415 History of Science and Technology	I	I	1	3 3 3 3 3 3 3 3 3

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RAIN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 402 Contemporary Problems in the Philosophy —	_	1	_	2
and Practice of History	2	1	0	3
IRS 404 Nigerian Foreign Policy II	2	1	0	3
IRS 410 International Institutions	2	1	0	3
IRS 412 Foreign Policies of the Great Powers	2	1	0	3
	1	•	1	1
RESTRICTED ELECTIVES				
Within the Department				
Three 3-unit courses from among the following:				
HIS 406 Politics of Decolonization in Africa				3
HIS 408 Economic History of Nigeria since 1800				3
HIS 410 The USSR since 1905				3
HIS 412 Comparative Industrial Growth				3
HIS 414 Comparative Race Relations				3
HIS 416 Land and Labour in Africa, c.1850-1950				3
HIS 418 The Third World in International Relations				3
Total				21

Total

B.A. HISTORY AND PHILOSOPHY (Combined Honours) PART 1 HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
PHL 101 Introduction to Problems of Philosophy	2	1	0	3
PHL 103 Introduction to History of Philosophy:				
Ancient Greek Philosophy	2	1	0	3
SPECIAL ELECTIVES				

Two special electives from outside the Faculty of Arts

RESTRICTED ELECTIVES

Within the Department	
Two 3-unit courses from the following:	
HIS 105 North Africa, c.7th Century to 1500 AD	3
HIS 107 East and Central Africa to 1800 AD	3
HIS 109 Ancient Civilizations up to the Fall of the Roman Empire	3
Total	22

RAIN SEMESTER

COMPULSORY	L	Т	Р	Un	its
HIS 102 History of Africa, 1500-1800	2	1	0	3	
HIS 104 European History, 1789-1945	2	1	0	3	
PHL 102 Introduction to Social and Political					
Philosophy	2	1	0	3	
PHL 106 Introduction to History of Philosophy II:					
Post-Aristotelian Philosophy	2	1	0	3	
	I	I	I	I	
SPECIAL ELECTIVES				4	
Two special electives from outside the Faculty of Arts				4	
RESTRICTED ELECTIVES					
Within the Department					
Two 3-unit courses from the following:					
HIS 106 North Africa, 1500-1800				3	
HIS 108 Southern Africa, 1400-1800				3	
HIS 110 Major World Civilizations since the Fall of Ro	oman	n Emr	oire	3	
Total		1		22	2
PART II					
HARMATTAN SEMESTER	L 1	I	1		
COMPULSORY	_	L	_	Р	Units
HIS 201 Early History of Nigeria to 1500 AD		2	1	0	3
HIS 203 West Africa from the Earliest Times to 1500A	D	2	1	0	3
PHL 201 Introduction to Logic I		2	1	0	3
PHL 203 Introduction to Epistemology		2	1	0	3
CSC 221 Computer Appreciation					2
SPECIAL ELECTIVES					
One special elective from outside the Faculty of Arts					2
One special elective from outside the Faculty of Arts					2
RESTRICTED ELECTIVES					
Within the Department					
Two 3-unit courses from the following:					
HIS 205 North Africa in the Nineteenth Century					3
HIS 207 East and Central Africa in the Nineteenth Cent	urv				3
HIS 209 Southern Africa, 1800-1910	5				3
HIS 211 The United States of America, c.1600-1865					3
Total					22

RAIN SEMESTER

COMPULSORY		L	Т	Р	Units	
	f Nigeria, 1500-1800	2	1	0	3	
HIS 204 West Afr		2	1	0	3	
	tion to Symbolic Logic	2	1	0	3	
•	of Philosophy: 17th Century Western					
Philosop	hy	2	1	0	3	
SPECIAL ELEC	TIVES					
One special electiv	ve from outside the Faculty of Arts				2	
RESTRICTED ELECTIVES Within the Department						
	s from the following:					
	rica in the Twentieth Century				3	
	Central Africa in the Twentieth Centu	ry			3	
HIS 210 Southern	Africa since 1910				3 3	
HIS 212 The Unit	ed States of America since 1865				3	
<i>Outside the Depar</i>	<i>tment</i> from the following:					
	Introduction to Metaphysics				3	
	African Social and Political Philosoph	v			3	
	Medical Ethics	5			3	
Total					23	

	PART III
	GEMEGTEI

PART III HARMATTAN SEMESTER COMPULSORY		Т	D	Units
		1	1	Units
HIS 301 Nigerian History, 1800-1900	2	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1	0	3
PHL 301 Symbolic Logic	2	1	0	3
PHL 305 African Philosophy: Issues in History,				
Epistemology, Science and Metaphysics	2	1	0	3

RESTRICTED ELECTIVES

Within the Department	
Two 3-unit courses from the following:	
HIS 303 Introduction to Economic History	3
HIS 307 Peoples of African Descent in the Diaspora	3
HIS 309 History of Latin America	3
HIS 311 History of the Far East	3
HIS 313 History of the Commonwealth	3

Outside the Department

One 3-unit course from the following: Early Modern Philosophy (18th Century Western PHL 303 Philosophy) 3 3 3 PHL 307 Metaphysics PHL 309 Social and Political Philosophy 3 PHL 311 Aesthetics (Philosophy of Art) PHL 313 Philosophy of Religion 3 Existentialism and Phenomenology 3 PHL 315 Total 21

RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 302 Nigerian History, 1900 to the Present	2	1	0	3
HIS 304 Methods of Historical Research	2	1	0	3
HIS 306 West Africa in the Twentieth Century	2	1	0	3
PHL 302 Theories of Knowledge: Epistemology	2	1	0	3
PHL 304 Contemporary Issues in Ethics	2	1	0	3

SPECIAL ELECTIVES

One special elective from outside the Faculty of Arts

RESTRICTED ELECTIVES

Within the Department	
One 3-unit course from the following:	
HIS 308 The Economic Community of West African	
States (ECOWAS)	3
HIS 310 The Organization of African Unity (OAU)	3
HIS 312 History of the Commonwealth	3
HIS 314 The United Nations Organization (UNO)	3

Outside the Department

One 3-unit cours	se from the following:	
PHL 308	Issues in African Social and Political	
	Philosophy	3
PHL 310	Logic and Scientific Method	3
PHL 312	Philosophy of Social Science	3
PHL 314	Oriental Philosophies	3
PHL 316	Marxist Philosophy	3
PHL 320	Philosophy of History	3
Total		21

PART IV HARMATTAN SEMESTER

HARMATTAN SEMESTER				I
COMPULSORY	L	Т	Р	Units
HIS 401 Philosophy of History	2	1	0	3
PHL 401 Late Modern Philosophy: 19th Century Western				
Philosophy	2	1	0	3
PHL 405 Topics in Epistemology	2	1	0	3
PHL 407 Topics in African Philosophy	2	1	0	3
RESTRICTED ELECTIVES	•			
Within the Department				
Three 3-unit courses from the following:				
HIS 405 Africa and European Imperialism				3
HIS 407 Economic History of Nigeria up to c.1800 3			3	
HIS 409 Tsarist Russia, 1760-1905 3			3	
HIS 411 Comparative Economic Systems 3				3
HIS 413 Comparative Democratic Systems 3			3	
HIS 415 History of Science and Technology 3			3	
HIS 417 History of International Relations since 1945				3
Total				21

	-	r	Units
2	1	0	3
2	1	0 0	3 3
2222		1 1 1 1	1 0 1 0 1 0 1 0 1 0

RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from the following:	
HIS 406 Politics of Decolonization in Africa	3
HIS 408 Economic History of Nigeria since 1800	3
HIS 410 The USSR since 1905	3
HIS 412 Comparative Industrial Growth	3
HIS 414 Comparative Race Relations	3
HIS 416 Land and Labour in Africa, c.1850-1950	3
HIS 418 The Third World in International Relations	3
Total	21

B.A. HISTORY AND POLITICAL SCIENCE (Combined Honours)

PART 1 HARMATTAN SEMESTER

HARMATTAN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
SSC 101 Man and His Social Environment	2	1	0	3
SSC 103 Man's Environment Relations	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 105 North Africa, c.7th Century to 1500 AD				3
HIS 107 East and Central Africa to 1800 AD				3
HIS 109 Ancient Civilizations up to the Fall of the Rom	an E	mpire	•	3
Total		1		22
RAIN SEMESTER		1	- 1	
COMPULSORY	L	Т	Р	Units
HIS 102 History of Africa, 1500-1800	2	1	0	3
HIS 104 European History, 1789-1945	2	1	0	3
SSC 102 Wealth and Poverty of Nations	2	1	0	3
SSC 104 Introduction to Political Science	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Within the Department				
Two 3-unit courses from the following:				
HIS 105 North Africa, c.7th Century to 1500 AD				3
HIS 107 East and Central Africa to 1800 A.D				3
HIS 109 Ancient Civilizations up to the Fall of the Rom	an E	mnire		3
Total	un L	inpii (. 22
RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 102 History of Africa, 1500-1800	2	1	0	3
HIS 102 History 01 Allea, 1900 1900 HIS 104 European History, 1789-1945		1	0	3
SSC 102 Man and the Economic Environment	$\frac{1}{2}$	1	0	3
SSC 102 Man and the Economic Environment SSC 104 Introduction to Political Science	2 2 2	1	0	3
	1	1	ľ	

SPECIAL ELECTIVES

RESTRICTED ELECTIVES

Within the Department Two 3-unit courses from the following: HIS 106 North Africa, 1500-1800 3 3 HIS 108 Southern Africa, 1400-1800 HIS 110 Major World Civilizations since the Fall of Roman Empire 3 Total 22

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PART II

HARMATTAN SEMESTER

HARMATTAN SEMESTER						
COMPULSORY	L	Т	Р	Units		
HIS 201 Early History of Nigeria to 1500 AD	2	1	0	3		
HIS 203 West Africa from the Earliest Times to 1500 AD	2	1	0	3		
POL 207 Foundations of Political Economy	2	1	0	3		
POL 209 Introduction to International Relations	2	1	0	3		
CSC 221 Computer Appreciation				2		
SPECIAL ELECTIVES						
One special elective from outside the Faculty of Arts				2		
RESTRICTED ELECTIVES						
Within the Department						
Two 3-unit courses from the following:						
HIS 205 North Africa in the Nineteenth Century				3		
HIS 207 East and Central Africa in the Nineteenth Century				3		
HIS 209 Southern Africa, 1800-1900				3		
HIS 211 The United States of America, c.1600-1865				3		
Total				22		

KAIT SEWIESTER				
COMPULSORY	L	Т	Р	Units
HIS 202 History of Nigeria, 1500-1800	2	1	0	3
HIS 204 West Africa, 1500-1800	2	1	0	3
POL 202 Nigerian Constitutional Development				
and Politics	2	1	0	3
POL 204 Introduction to African Politics	2	1	0	3
POL 206 Political Thought since Hobbes	2	1	0	3
SPECIAL ELECTIVES				
One special elective from outside the Faculty of Arts			2	•

RAIN SEMESTER

RESTRICTED ELECTIVES

Two 3-unit courses from the following: HIS 206 North Africa in the Twentieth Century 3 HIS 208 East and Central Africa in the Twentieth Century 3 3 HIS 210 Southern Africa since 1910 3 HIS 212 The United States of America since 1865 23 Total

DADT III

PART III					
HARMATTAN SEMESTER					
COMPULSORY	1		Г	Р	Units
HIS 301 Nigerian History,1800-1900	2	1	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1		0	3
POL 303 Administrative Theory and Practice	2 2 2	1	l	0	3
POL 307 Comparative Government and Politics	2	1		0	3
RESTRICTED ELECTIVES	I	1			1
Within the Department					
Two 3-unit courses from among the following:					
HIS 303 Introduction to Economic History					3
HIS 307 Peoples of African Descent in the Diaspora					3
HIS 309 History of Latin America					3
HIS 311 History of the Far East					3 3 3 3
HIS 313 History of the Commonwealth					3
Outside the Department					
One 3-unit course from the following:					
POL 301 Contemporary Political Analysis					3
POL 305 Public Policy Analysis					3
POL 313 Theories of International Relations					3
Total					21
RAIN SEMESTER					
COMPULSORY	L	Т	P	_	nits
HIS 302 Nigerian History, 1900 to the Present	2	1	0	3	
HIS 304 Methods of Historical Research	2	1	0	3	
HIS 306 West Africa in the Twentieth Century	2	1	0	3	
POL 308 Politics of Development and					
Underdevelopment	$\frac{2}{2}$	1	0	3	
POL 310 Comparative Foreign Policy	12	1	0	3	
RESTRICTED ELECTIVES					
Within the Department					
One 3-unit course from the following:					
HIS 308 The Economic Community of West African					

HIS 308 The Economic Community of West African

States (ECOWAS)

HIS 310 The Organization of African Unity (OAU) HIS 312 History of the Commonwealth HIS 314 The United Nations Organization (UNO)					3 3 3
Outside the Department One 3-unit course from the following: POL 312 The Military and Politics POL 314 Marxist-Leninist Thought and Practice POL 316 International Economic Relations POL 318 Public Administration in Nigeria POL 320 Government and Administration of Urban and Rural Areas Total PART IV					
HARMATTAN SEMESTER		ı			
COMPULSORY]	L	Т	Р	Units
HIS 401 Philosophy of History		2	1	0	3
POL 405 Nigerian Foreign Policy		2	1	0	3 3 3
POL 409 State and Economy		2	1	0	3
RESTRICTED ELECTIVES <i>Within the Department</i> Three 3-unit courses from the following: HIS 405 Africa and European Imperialism HIS 407 Economic History of Nigeria up to c.1800 HIS 409 Tsarist Russia, 1760-1905 HIS 411 Comparative Economic Systems HIS 413 Comparative Democratic Systems HIS 415 History of Science and Technology HIS 417 History of International Relations since 1945					3 3 3 3 3 3 3 3
Outside the DepartmentOne 3-unit course from the following:POL 401Political IdeasPOL 407Political Parties and Pressure GroupsPOL 417Dependency Theory & the Third World in World PoliticsPOL 421Nigerian Local Government33TotalRAIN SEMESTER					
COMPLESODY	L	Т	· I	. Т т.	
COMPULSORY HIS 402 Contemporary Problems in the Philosophy	L				nits
and Practice of History	2		1		3
POL 406 Comparative Federalism	2				3
POL 410 International Law, Organization and	-		- `	Ŭ .	-
Administration	2		1	0	3
	_	I	I	1	

RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from the following:	
HIS 406 Politics of Decolonization in Africa	3
HIS 408 Economic History of Nigeria since 1800	3
HIS 410 The USSR since 1905	3
HIS 412 Comparative Industrial Growth	3
HIS 414 Comparative Race Relations	3
HIS 416 Land and Labour in Africa, c.1850-1950	3
HIS 418 The Third World in International Relations	3
Outside the Department	
One 3-unit course from the following:	
POL 402 Political Behaviour	3

Total		21
POL 422	Politics and Law in Africa	3
POL 408	Comparative Public Administration	3
POL 406	Comparative Federalism	3
POL 402	Political Behaviour	3

B.A. HISTORY AND RELIGIOUS STUDIES (Combined Honours)

PART 1 HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
REL 101 Introduction to Social Anthropology of				
Religion	2	1	0	3
REL 103 Background to Christianity	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Within the Department				
Two 3-unit courses from the following:				
HIS 105 North Africa, c.7th Century to 1500 AD				3
HIS 107 East and Central Africa to 1800 AD				3
HIS 109 Ancient Civilizations up to the Fall of the Rom	an Ei	mpire		3
Total				22

RAIN SEMESTER	1			
COMPULSORY	L	Т	Р	Units
HIS 102 History of Africa, 1500-1800	2	1	0	3
HIS 104 European History, 1789-1945	2	1	0	3
REL 102 Introduction to African Traditional Religions	2	1	$\begin{vmatrix} 0 \\ 0 \end{vmatrix}$	3
REL 104 Sources of Islam	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Within the Department				
Two 3-unit courses from the following:				
HIS 106 North Africa, 1500-1800				3
HIS 108 Southern Africa, 1400-1800				3
HIS 110 Major World Civilizations since the Fall of the	Ron	nan		
Empire				3
Total				22
PART II				
HARMATTAN SEMESTER	1.			
COMPULSORY	L	-	P	
HIS 201 Early History of Nigeria to 1500 AD	2		0	-
HIS 203 West Africa from the Earliest Times to 1500AI	D 2		0	-
REL 201 The Synoptic Gospels REL 203 The Definition of Religion: A Variety				
CSC 221 Computer Appreciation	4	2 1		$\begin{array}{c} 3 \\ 2 \end{array}$
CSC 221 Computer Appreciation	I		I	2
SPECIAL ELECTIVES				
One special elective from outside the Faculty of Arts				2
RESTRICTED ELECTIVES Within the Department				
Two 3-unit courses from the following:				
HIS 205 North Africa in the Nineteenth Century				3
HIS 207 East and Central Africa in the Nineteenth Century	11137			3
HIS 209 Southern Africa, 1800-1900	ui y			3
HIS 211 The United States of America, c.1600-1865				3
Total				22
10(41				
RAIN SEMESTER				
COMPULSORY	L	Т	P	Units
HIS 202 History of Nigeria, 1500-1800	2	1	0	3
REL 202 Religion and Human Values	2	1	0	3
REL 204 The Quran	2	1	0	3

SPECIAL ELECTIVES

One special elective from outside the Faculty of Arts	2
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RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from the following:	
HIS 206 North Africa in the Twentieth Century	3
HIS 208 East and Central Africa in the Twentieth Century	3
HIS 210 Southern Africa since 1910	3
HIS 212 The United States of America since 1865	3

Outside the Department

One 3-unit course from the following:	
REL 206 Introduction to the Comparative Study of Religion	3
REL 208 The Salvation History of Ancient Israel	3
Total	21

PART III

HARMATTAN SEMESTER

L Т Р Units COMPULSORY HIS 301 Nigerian History, 1800-1900 2 1 0 3 HIS 305 West Africa in the Nineteenth Century 2 2 2 1 3 0 REL 301 Philosophy of Religion I 3 1 0 REL 305 The Four Orthodox Caliphs of Islam 3 1 0

RESTRICTED ELECTIVES

Within the Department	
Two 3-unit courses from the following:	
HIS 303 Introduction to Economic History	3
HIS 307 Peoples of African Descent in the Diaspora	3
HIS 309 History of Latin America	3
HIS 311 History of the Far East	3
HIS 313 History of the Commonwealth	3
-	
Within the Department	

One 3-unit course from the following: REL 303 History of the Reformation REL 311 Exegesis of Quranic Texts REL 313 The Psychology of Religion REL 315 Old Testament Theology **Total**

3

3

3 3

21

	RAIN SEMESTER				
COMPULSOR	Y	L	Т	Р	Units
HIS 302 Nigeria	n History, 1900 to the Present	2	1	0	3
HIS 304 Method	s of Historical Research	2	1 0		3
HIS 306 West A	frica in the Twentieth Century	2	1	0	3 3
REL 302 Philoso	ophy of Religion II	2	1	0	3
REL 306 Traditi	onal Religion in West Africa	2	1	0	3
RESTRICTED	ELECTIVES				
Within the Depa	rtment				
One 3-unit cours	e from the following:				
HIS 308 The Ec	onomic Community of West African				
States	(ECOWAS)				3
HIS 310 The Or	ganization of African Unity (OAU)				3
HIS 312 History	of the Commonwealth				3 3
HIS 314 The Un	ited Nations Organization (UNO)				3
Outside the Dep	artment				
	e from the following:				
REL 312	Nigerian Church History till 1960				3
REL 314	The Sociology of Religion				3
REL 316	New Testament Theology				3
Total					21

PART IV

HARMATTAN SEMESTER COMPULSORY <u>Uni</u>ts L Т Р 2 0 HIS 401 Philosophy of History 1 REL 401 The Unity of the Old and New Testament Heilsgeschichte 2 2 2 1 0 REL 403 Islam in West Africa 1 0 **REL 405** Christian Ethics 1 0

3

3 3

3

RESTRICTED ELECTIVES

Within the Department	
Three 3-unit courses from the following:	
HIS 405 Africa and European Imperialism	3
HIS 407 Economic History of Nigeria up to c.1800	3
HIS 409 Tsarist Russia, 1760-1905	3
HIS 411 Comparative Economic Systems	3
HIS 413 Comparative Democratic Systems	3
HIS 415 History of Science and Technology	3
HIS 417 History of International Relations since 1945	3
Total	21

L	Т	P	Units
2	1	0	3
2	1	0	3
2	1	0	3
2	1	0	3
			3
			3
			3
			3
			3
			3
			3
			21
	2 2 2	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

RAIN SEMESTER

B.A. HISTORY AND SOCIOLOGY (Combined Honours)

PART 1 HARMATTAN SEMESTER

COMPULSORY	L	Т	P	Units
HIS 101 Culture History of Africa up to 1500 AD	2	1	0	3
HIS 103 European History, 1300-1789	2	1	0	3
SSC 101 Man in His Social Environment	2	1	0	3
SSC 103 Man's Environmental Relations	2	1	0	3
SPECIAL ELECTIVES Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Within the Department				
Two 3-unit courses from the following:				
HIS 105 North Africa, c.7th Century to 1500 AD				3
HIS 107 East and Central Africa to 1800 AD				3
HIS 109 Ancient Civilizations up to the Fall of the Roman Empire			3	
Total				22

RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 102 History of Africa, 1500-1800	2	1	0	3
HIS 104 European History, 1789-1945	2	1	0	3
SSC 102 Wealth and Poverty of Nations	2	1	0	3
SSC 104 Introduction to Political Science	2	1	0	3
SPECIAL ELECTIVES				
Two special electives from outside the Faculty of Arts				4
RESTRICTED ELECTIVES				
Within the Department				
Two 3-unit courses from the following:				
HIS 106 North Africa, 1500-1800				3
HIS 108 Southern Africa, 1400-1800				3
HIS 110 Major World Civilizations since the Fall of th	e Roi	nan		
Empire				3
Total				22

HARMATTAN SEMESTER

COMPULSORY	L	Т	Р	Units
HIS 201 Early History of Nigeria to 1500 AD	2	1	0	3
HIS 203 West Africa from the Earliest Times to 1500AD	2	1	0	3
SOC 201 Introduction to Sociology 1	2	1	0	3
SOC 203 Nigerian Traditional Social Structure	2	1	0	3
CSC 221 Computer Appreciation				2
SPECIAL ELECTIVES One special elective from outside the Faculty of Arts				2
RESTRICTED ELECTIVES				
Two 3-unit courses from the following:				
HIS 205 North Africa in the Nineteenth Century				3
HIS 207 East and Central Africa in the Nineteenth Century	7			3
HIS 209 Southern Africa, 1800-1900				3
HIS 211 The United States of America, c. 1600-1865				3
Total				22
RAIN SEMESTER	I	Т	I	

RAIN SEMESTER				
COMPULSORY	L	Т	Р	Units
HIS 202 History of Nigeria, 1500-1800	2	1	0	3
HIS 204 West Africa, 1500-1800	2	1	0	3
SOC 202 Introduction to Sociology II	2	1	0	3
SOC 204 Contemporary Nigerian Social Structure	2	1	0	3

SPECIAL ELECTIVES

One special elective from outside the Faculty of Arts	2
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RESTRICTED ELECTIVES

Within the Department	
Two 3-unit courses from the following:	
HIS 206 North Africa in the Twentieth Century	3
HIS 208 East and Central Africa in the Twentieth Century	3
HIS 210 Southern Africa since 1910	3
HIS 212 The United States of America since 1865	3

Outside the Department

One 3-unit co	ourse from the following:	
SSC 202	Statistical Methods and Sources II	3
DSS 202	Introduction to Population Studies: Population	
	Characteristics	3
Total		23

PART III

L T P Units

3

3 3 3

3

HARMATTAN SEMESTER

COMPULSORY

HIS 301 Nigerian History, 1800-1900	2	1	0	3
HIS 305 West Africa in the Nineteenth Century	2	1	0	3
SOC 301 Foundations of Sociological and				
Anthropological Theory	2	1	0	3
SOC 303 Social Research Methods 1	2	1	0	3

RESTRICTED ELECTIVES

Within the Department
Two 3-unit courses from the following:
HIS 303 Introduction to Economic History
HIS 307 Peoples of African Descent in the Diaspora
HIS 309 History of Latin America
HIS 311 History of the Far East
HIS 313 History of the Commonwealth
Outside the Department

One 3-unit course from the following:SOC 305 Comparative Social Institutions3SOC 309 Family, Marriage and Kinship3SOC 315 Introduction to Industrial Sociology3SOC 317 Urban System3SOC 319 Sociology of Deviant Behaviour3Total21

RAIN SEMESTER

KAIN SEWIESTER				
COMPULSORY	L	Т	P	Units
HIS 302 Nigerian History, 1900 to the Present	2	1	0	3
HIS 304 Methods of Historical Research	2	1	0	3
HIS 306 West Africa in the Twentieth Century	2	1	0	3
SOC 302 Recent Development in Sociological Theory	2	1	0	3
SOC 304 Social Research Methods II	2	1	0	3
RESTRICTED ELECTIVES	I	I	I	I
Within the Department				
One 3-unit course from the following:				
HIS 308 The Economic Community of West African				
States (ECOWAS)				3
HIS 310 The Organization of African Unity (OAU)	3			
HIS 312 History of the Commonwealth	3			
HIS 314 The United Nations Organization (UNO) 3			3	
č ()				
Outside the Department				
One 3-unit courses from the following:				
e				

SOC 306	Theories and Methods of Comparative Sociology	3
SOC 310	Family System in Nigeria	3
SOC 312	Power and the Structure of Modern African Society	3
Total		21

PART IV

HARMATTAN SEMESTER				1
COMPULSORY	L	Т	Р	Units
HIS 401 Philosophy of History	2	1	0	3
SOC 401 Sociological Theories	22	1	0	33
SOC 403 Peoples and Cultures of Africa	2	1	0	3
RESTRICTED ELECTIVES				
Within the Department	1	1	1	1
Three 3-unit courses from the following:				
HIS 405 Africa and European Imperialism				3
HIS 407 Economic History of Nigeria up to c.1800 3				
HIS 409 Tsarist Russia, 1760-1905 3				3
HIS 411 Comparative Economic Systems				3
HIS 413 Comparative Democratic Systems				3
HIS 415 History of Science and Technology				3
HIS 417 History of International Relations since 1945				3
Outside the Department				
One 3-unit course from the following:				
SOC 407 The Sociology of Organizations				3
SOC 409 Urban Sociology				3

SOC 411 Theories of Social Change and Development				3
SOC 417 Sociology of Work and Retirement				3
Total				21
RAIN SEMESTER		1		1
COMPULSORY	L	Т	Р	Units
HIS 402 Contemporary Problems in the Philosophy	2	1	0	3
and Practice of History SOC 402 Major Issues in Sociological and		1		5
Anthropological Theory	2	1	0	3
SOC 404 Comparative Study of African Social				
Institutions	2	1	0	3
RESTRICTED ELECTIVES				
Within the Department				
Three 3-unit courses from the following:				
HIS 406 Politics of Decolonization in Africa	3			
HIS 408 Economic History of Nigeria since 1800				
HIS 410 The USSR since 1905	3			
HIS 412 Comparative Industrial Growth				3
HIS 414 Comparative Race Relations				3
HIS 416 Land and Labour in Africa, c.1850-1950	3			
HIS 418 The Third World in International Relations	3 3 3 3 3 3 3			
Outrille des Der autor aut				
<i>Outside the Department</i> One 3-unit course from the following:				
SOC 408 Industrial Organizations				3
SOC 410 Urbanization in Africa	3			
				2
SOC 412 Social Change in Africa				3 3 3 3
SOC 416 Comparative Studies of Medical Institution				3 2
SOC 418 Ageing in Society				
Total				21

COC 411 Thereis a f Carial Change and David

DESCRIPTION OF COURSES

HIS 101: Culture History of Africa to C.1500 A.D

This survey course introduces students to the major landmarks in the development of Africa from the dawn of history to about 1500 A.D. Areas of emphasis include the Stone Age and Iron Age developments; ancient civilizations of Egypt, Meroe, Axum and Zimbabwe; Carthage and Roman Africa; the Western Sudanese States and civilizations; the trans-Saharan trade; states of the Guinea and Equatorial Forests; early developments in East Africa and the emergence of Swahili culture; migrations and cultural developments in Central and Southern Africa.

HIS 102: History of Africa, 1500 – 1800 A.D.

The course examines the internal and external factors of change in the development of Africa from the advent of Europeans to the abolition of the slave trade; North Africa (from Egypt to Morocco) during the Turkish hegemony; the states of the Sudan (Songhai, Hausa and Borno); major states and peoples of the Guinea and Equatorial Forest; West African contacts with Europeans; European traders and settlers in Southern Africa; the Arab presence in East Africa; European and Arab slave trade in Africa.

HIS 103: European History, C. 1300-1789

The course examines ideas, concepts and institutions which influenced the evolution of Europe and sustained it up to the era of the French Revolution. Concepts and Institutions such as the Middle Ages setting; Feudalism; the Roman Catholic Church; the growth of Cities in Europe, Humanism, the Renaissance, the Reformation and rise of Protestantism, The Commercial Revolution, Monarchical Absolutism, Enlightenment, the Scientific Revolution and the Industrial Revolution are examined. Students will be encouraged to develop a critical understanding of the events which affected European society during the period, and the significance of the events for present development.

HIS 104: European History, C. 1789-1945

The course analyses social and political institutions and developments of the major European states in the age of revolutions beginning with the French Revolution of 1879 and unto the revolutions of 1830 and 1848. The Crimean war; the unification and emergence of Italy and Germany; The Bismarckian Era; the Eastern Question; the First World War; Inter-war political and social developments; the emergence of European dictators and the origin of the Second World War will be examined.

HIS 105: North Africa, C. 7th Century up to 1500 AD.

The course discusses the geographical outline of North Africa; ethnic distributions; the beginning of civilizations. It also examines the occupation of the region by foreign powers such as the Phoenicians, the Greeks and the Romans. The spread of Arabic influence, the advent of Islam and its impact on North African states and peoples will also be examined.

HIS 106: North Africa, 1500-1800

This course is a survey of the general history of North Africa from C. 1500 A.D till the 19th century. It examines the socio-political developments in the Region, highlighting its growing significance in International relations particularly in the politics of the Mediterranean, the Middle East and West Africa.

HIS 107: East and Central Africa up to 1800

The course is an examination and analysis of the process of state formation, migrations and other internal and external forces peculiar to the Bantu peoples of East and Central Africa. It also discusses their Sources of history; Stone and Iron Age developments; internal migrations and peopling; peoples and empires of the interior; regional trade; the East Africa Coast -Portuguese/Arab power politics and diplomacy, the Swahili culture; the slave trade and its impact.

HIS 108: Southern Africa, C. 1400-1800

The course examines the cultural map of Southern Africa, the creation of a plural society in the region, the advent of European expansion of the Cape settlement, the states and societies of the Southern African interior (Mutapa and Naravi), the Portuguese presence in Southern Africa and African reaction to the coming of the Europeans up to the 19th century.

HIS 109: Ancient Civilizations up to the Fall of the Roman Empire.

This is a general survey of some of the major world civilizations and their achievements and legacies for mankind. Emphasis will be on Prehistoric times - the evolution of man and culture; civilization of Mesopotamia (Sumeria, Babylonia, Syria, Chaldea, Persia, etc.); Civilizations of the Nile (Egypt and Kush); the Indus Valleys and Hwan Ho basin (India and China) Palestine (Phoenicia, Israel etc.) Greece (Crete, Archeans etc.); Ancient Rome and the Roman Empire; the Fertile Crescent.

HIS 110: Major Civilizations since the Fall of Rome:

This course surveys some of the major world civilizations since the fall of the Roman Empire. Emphasis will be on the Arab civilization-Islam and the Muslim World; the Holy Roman Empire; the Ottoman Turk; the rise of nation states in Europe; Western and Central Sudan; East and central Africa and the Swahili; Indo-American civilization before European incursion.

HIS 201: Early History of Nigeria to C. 1500 A.D

The course is an in-depth survey of the developments of early human societies in Nigeria, using archaeological and historical sources, reviewing these increasingly available sources to discuss economic, social and political achievements of Nigerian peoples in the past. Its breakdowns are: Sources of Nigerian history; land and people; Pre-history of Nigeria: traditions of origins; stateformation process – Kanuri, Hausa, Yoruba and Edo; noncentralized societies (Tiv and Igbo); inter-regional cooperation.

HIS 202: History of Nigeria C. 1500 – 1800 A.D.:

The course further surveys in-depth history of Nigeria from the early modern era to the 19th century. It focuses on the growing and changing Nigerian societies, each advancing on the basis of its own dynamics and through interactions with other people and cultures both within and beyond the Nigerian frontiers. These includes the attempts at the establishment of Islamic theocracies in Borno and Hausaland; emergence and growth of centralized polities in the middle belt; the pattern of development and structure of Yoruba states; the expansion of Benin; the move towards centralization among the Igbo; the Delta and coastal people; the structure of indigenous economy; early European contacts, commercial enterprises and missionary activities.

HIS 203: History of West Africa from the Earliest Times to 1500

This course is an analysis of the political, economic and social changes in West Africa. It will discuss the Sources of West African History; land and peoples; pre-historic beginnings; the origins and development of states in the Sudan; the Middle Belt and the Guinea forests; the trans-Saharan trade; the introduction and spread of Islam; the Guinea Forest and the Atlantic Coast, as well as the contacts among these states and communities before 1500 A.D.

HIS 204: History of West Africa, 1500-1800 A.D.

The course analyses the political, economic and social organizations and changes in West African states up to the 19th century. It also deals with such topics as the role and impact of Islam and slave trade in the rise and fall off the states; the impacts of European intrusion on West Africa; the growth of the Atlantic trade; the growth of Sudanese states – the Bambara states, Borno, Hausa et al; the Jihad of Futa Toro and Futa Jallon; the Middle Belt states – Mossi, Dagomba, Mamprussi, Borgu, Nupe, Jukun et al; the Guinea Forest states – Asante, Oyo, Dahomey, Benin etc.; Lineage–based societies; inter-state economic and political relations.

HIS 205: North Africa in the 19th Century

This course seeks to explain the inter-relationships of the historical developments in North Africa. The area will be viewed as forming a culture unit with other areas having common Arab and Ottoman legacies. Major themes to be discussed include the problem of westernization and modernization, the emergence of a new class (Islamized but also westernized) and reaction against European encroachments. Issues such as Egypt under Muhammed Ali; the reign of Abbas Said, Ismail and Taofiq; the British occupation of 1882 and its aftermath; the eastern Sudan under Turko-Egyptian Rule; the Mahdist Movements; the reign of the Khalifa; the

Establishment of the Condominium; Libya under Yusuf Pasha Karamanli; the Second Ottoman; the Sanusiyya in Libya; French Occupation of Tunisia; French Occupation of Algeria and the Resistance of Abd-al-Qadir; Internal problems of Morocco and the road to French Protection, etc. will be discussed.

HIS 206: North Africa in the 20th Century

The course deals with the rise and evolution of nationalism in North Africa; decolonisation and independence; international relations of North Africa with the Middle East, Africa, Europe, the United States and Russia; Pan-Arabism.

HIS 207: East and Central Africa in the 19th Century

The course is a thematic treatment of the history of East and Central Africa in the 19th century. It covers such topics as Bantu societies at the beginning of the 19th century; patterns of trade and communications; 'ripples' of the Mfecane - the Ngoni in East and Central Africa; Political forces shaping African communities; the factors of African political, social and economic initiatives; the Christian missionary factor; the partition and imposition of European colonial rule, against a background of African resistance and adaptation to colonial rule.

HIS 208: East and Central Africa in the 20th century

The course involves an analysis of the African colonial situation, establishment of European administration and African reactions; changes in African society and economy during the period of colonial rule; the problem of African labour and labour migration; post-World War I developments; the rise of the African elites; independence movements; the post-World War II developments; the rise and fall of the Central African Federation; independence and post-independence developments.

HIS 209: Southern Africa, 1800 – 1910

The course surveys Southern African history from about 1800 until the creation of the Union. It deals with the evolution of South Africa as a state as well as with the emergence of the High Commission Territories. The indigenous socio-political African institutions and the conflicts between Africans and Europeans together with the racial attitudes that emerged are also examined. Themes includes, cultural map; the halfway house – the coming of the Europeans; the Mfecane and Southern Africa; the Great Trek and its aftermath; the mineral revolution; the emergence of the High Commission Territories; the conflict between Africans and Europeans; the emergence of racial attitudes.

HIS 210: Southern Africa, 1910 to the Present

The course examines developments in South Africa since the establishment of the Union. Topics to be discussed includes, Consolidation of white power (the making of the Union of South Africa); Union without unity (South Africa 1910-1948): The Apartheid etc.; different types of nationalism; the issue of "Dialogue" between the Republic of South Africa and other independent African countries; the World and South Africa; independence for the High Commission territories; Contemporary developments in South Africa.

HIS 211: The United States of America. C. 1500-1865

This course is essentially a description of how the Europeans colonized North America; emigration to North America; the colonial period; the colonists' struggle for independence; the problems of nation building; constitution making and the formation of a national Government; westward expansion and regional differences; and the forces that made for temporary disunion during the civil war.

HIS 212: The United States of America since 1865

The course is a discussion of major themes in the history of the USA, such as the Reconstruction of the Southern states and its effects on race relations in the USA; The rapid growth of American industrial power and the role of America in world politics; the frontier in American history; women in American experience; the Blacks in American history, overseas adventures; the Progressive era; The First World war; post-war politics; the

great depression and the New Deal; The Second World War; the Vietnamese war; the U.S. since Watergate.

HIS 301: History of Nigeria, 1800-1900

Starting with the study of the major 19th century movements, the course explores the forces and pressures upon Nigerian societies and the latter's reactions to them. Some of these forces included that of the slave trade, abolition and wars inspired by European penetration, the Christian Missions and the "Scramble"; major 19th century movements; the Fulani Jihad; the creation of the Sokoto Caliphate; the collapse of Seifawa in Borno; the emergence of the El Kanemi Dynasty; internal histories of the middle belt states; the collapse of Oyo; socio-political revolutions in Yorubaland; internal developments in Benin; Aro hegemony in eastern Nigeria; Christian missionary enterprise; European exploration, penetration and commercial transactions; the 'scramble' and fall of Nigeria.

HIS 302: History of Nigeria, 1900 to the Present

The course explores the impact of European penetration and colonial rule on Nigerian peoples. Themes include European conquest and penetration; British colonial administration; constitutional developments, 1922-56; the independence movements; politics since independence, educational and social developments; economic development since independence; the military factor; Nigeria's foreign policy.

HIS 303: Introduction to Economic History

The course examines the general relevance of economic explanation to historical scholarship. With Africa as its main focus, but drawing comparative examples from other cultures, the course introduces the various tools and methods of economic analysis and defines such concepts as production, distribution, trade and markets (pre-Industrial, pre-colonial, and post-colonial) land and labour matters. Themes include, the relevance of economic explanation to historical scholarship – the primacy of material conditions; tools and methods of mainstream western social scientific analysis – Durkheim, Weber and Parsons; relatedness of

economic structure, social structure, political and the belief system; basic concepts for the study of the economic and socio-economic formations; the productive force, social relations of production, distribution and exchange in Africa.

HIS 304: Methods of Historical Research

The course is an introduction to the fundamental interpretations of the definition and nature of History. It also involves a detailed discussion of available sources of historical information; the methods of collecting, analyzing, and evaluating historical data and an exposition to the techniques of oral history as well as the interdisciplinary approach to the study of history. It will examine the purpose of history; problems of historical research; varieties and preservation of historical documents; field work techniques, library research, archives search, collection of oral data, documentation of ascertainment of historical "facts"; Interpretation of data; writing and presentation.

HIS 305: West Africa in the 19th Century

The course is an analysis of the political, economic and social organizations and changes in West African states in the 19th century. It deals with such issues as the impact of European Intrusion; internal Islamic revolutionary movements – The Jihad in Gobir, Massina, Borno and Bambara; the socio-political reforms in Borno, Asante, Fante, Dahomey, Benin, Yorubaland, Igboland and the Niger Delta; Christian missionary activities; economic change-the decline of the slave trade and growth of legitimate commerce (interpreted from the point of view of the African experience); European political encroachment and African resistance.

HIS 306: West Africa in the 20th Century

The course focuses on the dynamics and the realities of European colonization among West African peoples, pattern of colonial rule; and the socio-economic development during the colonial period. It emphasis the reactions to imperialism leading to anti-colonial movements and liberation struggles e.g. African nationalism; World War II and West Africa; Independence of West African States; post-colonial development; cooperation between states.

HIS 307: Peoples of African Descent in the Diaspora

The course aims at familiarizing students with topics on the experience of Black communities outside Africa, Factors for dispersal outside Africa; their geographical distribution in the New World countries; slavery and the struggles for emancipation; African cultural survivals; race-relations and civil rights struggles; contribution to the political, economic and social evolution of the Americas; the Blacks in contemporary World affairs.

HIS 308: The ECOWAS

The course examines the attempts at regional economic integration in West Africa. It studies pre-colonial political antecedents; postindependence relationship between newly independent West African states and their former colonial masters; the economic imperative of integration; the emergence of ECOWAS; structure and functions of the organization; competing organizations and extra-African influences; the limits of integration; ECOWAS and West African development; politics of implementation of protocols; emerging trends in sub-regional integration; analysis of the Treaty; impact of global changes on regional integration in West Africa; the future sub-regional integration in West Africa.

HIS 309: History of Latin America

The course is a study of the early empires and civilization; the Incas and Aztecs (Peru and Mexico); early contacts with Europe from the times of the exploration; the Spanish and other colonialists; the struggle for independence (including the foreign factors); developments after independence (the railway boom, the French adventure, etc); revolutions and political stability in the 20th century.

HIS 310: The Organization of African Unity

This is an examination of the origin, emergence, structure, organization and functions of the O.A.U.; the pan-Africanism

origins; the role of the Casablanca and Moronvia blocs; problems of defining unity; bloc politics in the O.A.U. – Francophone, Anglophone, Arab, Black Africa; involvement in African problems including decolonisation, apartheid, economic development and regional integration. It evaluates problems, achievements, and prospects.

HIS 311: History of the Far East

The course is a descriptive survey of the principal ideas and the institutions of both old China and old Japan so as to demonstrate their rich and enduring civilization and contrast these with the cultural background of the West. It also discusses the contacts of the Far East with Western civilizations and the attendant consequences expressed in political and economic (particularly industrial) developments as well as social revolutions in the 20th century. Themes includes: empires of classical China; unifications and division in China; the new Golden Age in China, Mongol invasions and the Ming restoration; the Ming Ching dynasty in China; the collapse of China; Western expansion in Southeast Asia and the Pacific; World War I and China; the development of Japan; Tokugawa Japan, the transformation of Japan; Militarism in Japan 1919-39; World War II and the Far East; Conflict in East Asia; Japan – and economic success story.

HIS 312: History of the Commonwealth

This course examines the transformation of the Imperial British Empire to the commonwealth of nations; impact of the North American experience on British attitude to her colonies; the Imperial Federation idea; the Imperial and colonial conferences; the First World War and the Balfour Declaration and Statute of Westminster; the empire commonwealth in the 1930s; World War II and its effects; the independence of India and the onset of decolonisation; the modern commonwealth; the establishment of the secretariat and other organs of cooperation; the South African Question; problems of decolonisation and economic development; the functional commonwealth.

HIS 313: African Political Thought

This course is an examination of the views of African thinkers about society, government and Africa's place in the larger world as well as their attitudes to political ideologies, response to European colonial rule, contemporary problems of economic development and issues pertaining to political stability. Themes are major geographical and cultural regimes of Africa; varieties of political system – state and stateless societies; traditional political economy of African states; European colonial rule and its impact on African political societies; the political thought of African leaders since the period of independence movements.

HIS 314: The United Nations

This a study of the structure, functions and achievements of the UNO; the concept and league antecedents of the UN; the emergence of the UNO; the evolution and functions of the organs; the security council, the UN and collective security; peace keeping functions, the UN and the new International Order (Economic Information etc.); the UN and decolonisation; financial reforms in the UN and the paralysis of the Institution; the future of international cooperation.

HIS 401: Philosophy of History

This is an outline course dealing with the different traditions of historical thinking and practice encompassing African traditions of oral history, Islamic Arab historiography and Western historical traditions starting with Graeco-Roman historiography. Themes includes: pre-historical modes of thinking (myths and theocratic accounts); the beginning of scientific history; Hellenism and Hellenistic historiography; Roman historiography; medieval (Christian) historiography, oriental (Muslim) historiography, Renaissance historiography; the 16th century French systematizes; the scientific revolution and the enlightenments; the German Historical School; the positivist tradition; the Marxian conception of history; the new cyclical theory of Spengler and Toynbee; Oral traditions and pre-colonial African historiography.

HIS 402: Contemporary Problems in the Philosophy and Practice of History

The course involves a discussion of philosophy and methodological problems that confront the historian at work. It includes the critical study of such issues as the nature and methods of history; history as art, or science; status as an academic discipline; relationship with other disciplines (sociology, anthropology, archaeology etc.); Historical evidence and historical truth; historical facts; objectivity in history; contemporary history; the notion of cause; the society and the individual; historical interpretation and synthesization.

HIS 403/404: Special Paper.

This is a course designed to introduce students to the technique of handling historical source-materials through an exploration and interpretation of textual materials built up from sources. Students choose one special paper per semester from the following:

A. The 19th Century Yoruba Civil Wars

This is a special course designed to give students a clear grasp as well as in-depth knowledge of developments in Yorubaland during the 19th century. It is designed to introduce students to the techniques of handling historical source materials through an exploration and interpretation of textual materials built up from published unpublished sources. and Themes includes: Development of Yoruba historiography; survey of Yoruba history till C. 1800; prelude to the civil wars - the collapse of Oyo, rise of Dahomey and Benin expansion; the war process - the Owu war, the Ijaye war, the Kiriji/Ekitiparapo war, the peace process; effects of the war; military tactics and strategies; the heroes; the imperial conquests and imposition of British rule; in-depth study of selected documents.

B. The Jihad of Usman dan Fodio

This is a documentary and historiographical study of the Sokoto Jihad. It deals with such theme as Islam in 18th century Western Sudan, Hausa states and society towards the end of the 18th

century; the emergence and dispersion of the Fulani into Hausaland, the concept of "Jihad" in Islam; the life and career of Usman dan Fodio before the Jihad; causes and course of the Jihad wars; Borno and the Jihad; the Jihad in the North, the Middle Belt and Yorubaland; socio-political and religious consequences of the Jihad, the Sokoto Caliphate in the early 19th century, in-depth study of selected document.

C. Economic Change in the Lagos Colony and the Southern Protectorate 1861-1914

The course will study the changing conditions in the trade pattern of the Delta and Lagos in the 19th century; transition from slave trade to 'legitimate' commerce; late 19th century; transition from Africa; conquest of Lagos hinterland, conquest of the Niger Delta and hinterland; political and administrative evolution of Southern Nigeria up to 1914; colonial economic policy; agricultural production for export; government, British, private enterprises, Christian mission, 'Saros' *vis-a-vis* indigenous producers; development of cable and labour facilities; road transport, water ways; commercial banks etc.; demonstation of traditional currencies and imposition of British currency; economic growth and social impact; in-depth study of selected documents.

D. Independence Movements and Nation Building in Nigeria

This is a documentary and historiographical course designed to provide an intensive study of the process of rise, growth and development of independence movements in Nigeria, constitutional developments; major phase of the nationalist movements; ethnic organizations and the emergence of political parties; western education and the growth of inequality, the problems, strategies, and tactics of nation-building since 1960; the military factor; Nigeria in world affairs; in-depth study of selected documents.

HIS 405: Africa and European Imperialism

The course will examine the internal and external factors and developments which created Late 18th century imperialism;

patterns of pre-colonial Afro-European contacts; breakdown of the pre-colonial collaboration; domestic crises within Europe that favours the imperial upsurge – capitalism; militarism, trade depression, manifest destiny, irredentism etc.; stresses within societies; colonial policies of various powers; the colonial impact; rise and triumph of African Nationalism-case studies.

HIS 406: The Politics of Decolonisation in Africa

This is an in-depth study of the content, variety and complexities of the politics of decolonization in African countries with French, British, Portuguese, Belgian, Spanish and Italian backgrounds. It examined the metropolitan plan for decolonization; the period of conflicts, 1935 - 1945; the Horn and North Africa, Tropical and Equatorial Africa; British and Belgian colonies; the road to political sovereignty, 1945 – 1964; the struggle for economic independence – economic changes, rural developments, urban developments; strategies of economic decolonisation; Pan-Africanism and liberation; African nations since independence; the challenges of modernization.

HIS 407: Economic History of Nigeria up to C. 1800

This is a survey of economic development in Nigeria up till the beginning of the 19th century. The course examines the factors in the economic history of Nigeria; indigenous economy; subsistence agriculture, production, distribution and exchange; internal and external trade, the trans-Sahara trade; the trans-Atlantic trade; the manufacturing and extractive industry currencies and capital formation, indigenous transport systems.

HIS 408: Economic History of Nigeria since 1800

The course examines in-depth the dimension and content of economic changes in Nigeria since 1800. It reviews the nature and features of inter- and intra-regional commerce before the age of imperialism; termination of the slave trade; beginning of 'legitimate' commodity trade; colonial rule and colonial economic policies; post-colonial economic development policies and strategies; the principal productive sector of the economy; manpower and labour issues; economic infrastructures and the state.

HIS 409: Tsarist Russia, 1760-1905

This is an outline course on Russian social, political and economic history from Catherine the Great's consolidation of monarchical absolutism and feudalism to the outbreak of the 1905 Revolution. It will examine the structure of the Tsarist state, 1682-1796; Russia and the French Revolutionary and Napoleonic wars: The reign of Alexander I; the post-reform period 1881-1905; trends in the development of revolutionary theory and practice; Alexander II and the 'Great Reforms' of the 1905 'Revolution'

HIS 410: The USSR since 1905

This is an outline course dealing with the critical events of the revolutionary upheavals of 1905 to 1917; Russia and the World War I; the Tsarist state and the Russia revolutionary movements; the 1917 revolutions and the end of Tsarist Russia, the Russian civil war 1918-22; the New Economic policy and the foundation of the Soviet State; Stalin and the second Revolution; the years of progress, fear and tyranny; Soviet Union and World War II; postwar reconstruction in an atmosphere of the 'Cold War'; Khrushchev and the beginning of a new era; the changing trends in Soviet foreign policy, 1971-64; the USSR in the post-Khrushchev era; the collapse of Soviet Communism.

HIS 411: Comparative Study of Economic Systems

This is a study of the two major economic systems of socialism and capitalism - their historical roots, their philosophical and ideological underpinnings and their historical development. It will also involve an examination of 'mixed economy' such as that of the Scandinavian countries (especially Sweden) and the social welfare system established by of British labour Government in the immediate post World War II period. It will also examine African experience of the various economic systems with case-studies.

HIS 412: Comparative History of Industrial Growth

The course introduces students in a comparative manner to the processes of industrialization in leading industrial countries: the western countries, former USSR, Japan, and South-east Asian countries. The different cultural milieus and the different route which industrialization has taken in these countries will be examined, and lessons for Third World and African development will be examined. It will examine the problems and prospects of industrialization in Africa with specific case studies.

HIS 413: Comparative Democratic Systems

This is a comparative study of the evolution, history and functioning of democratic political systems. Political systems examined include parliamentary systems, communist and socialist systems, presidential and republican systems and the single-party systems. Also studied are the factors inhibiting the perfect functioning of democratic systems particularly in the Third World and the Military in Politics.

HIS 414: Comparative Race Relations

This course provides comparative approach to the study of racial problems in plural societies. With examples from the USA, France, Britain and South Africa, the course examines the themes of migrations and origins of racial conflicts in these societies; the struggle for equality by oppressed minorities; management of racial crisis; and the impact of racial conflicts on political order and societal instability in the affected societies. The course also examines the implications for international order, and it focuses particularly on the development of pressures and conflicts which have found attention in the arena of the UNO.

HIS 415: History of Science and Technology

This is a survey course on the development of science and technology from the early man, through ancient civilizations, the medieval and renaissance times, to the scientific revolution of the 17th century. It also examines mechanical and industrial developments of the 18th and 19th centuries, the various

inventions of and their impact on man, and the new age of science and hi-technology of the 20th century, African scientific and technological development will receive special attention.

HIS 416: Land and Labour in Africa, C. 1850-1950

The course examines in-depth the issues of land and labour in Africa, highlighting and discussing the traditional land tenure systems; the changing pattern and response to internal and external dynamic of change; European settler problems and state lands. It also examines the development of labour from self-employment, slavery, partnership to wage labour, the various trade unions, their relations with the state and private capital, and their international dimension.

HIS 417: History of International Relations since 1945

This course examines the forces at work in international relations in the post-war era. Topics studied includes Post World War II settlements and arrangements; the United Nations; Cold War and Détente; the Communist Bloc and the Sino-Soviet split; security and integration in Western Europe; the emergence of the Third World in International Relations; Non-alignment; development and the New International Order; Southern Africa and Middle-East problems; the 1980s - the second cold war and new Détente, the collapse of communism in Eastern Europe and the Soviet Union, the re-unification of Germany; International Relations in the 1990s and Contemporary Developments.

HIS 418: The Third World in International Relations

This is a study of the emergence, impact and place of the Third World and Third World Issues in International Relations. Topics covered include decolonisation and the emergence of the Third World; foreign policy making in developing states; politics and problems of cooperation in Third World States; Third World issues in the International Systems; development and the new international order; the search for a new international economic order; the problems of Southern Africa; Third World search for security- political security, financial security, military, food and health security; Third World debt problem and the international financial system; The Third World and the problem of intervention; North-South relations; Non-alignment; the Third World in the UN, the Commonwealth etc.

HIS 421/422: Research Project

This is a project-oriented course designed to expose students to practical research and professional experience. The objective is to serve as a medium for the students to acquire the necessary professional training and develop the required skill in the art and technique of historical investigation and scholarship. It usually requires the collection and use of oral data, archival documents and official materials. A member of the academic staff oversees the field work involved and supervises the write-up of the research project. The course is usually registered for at the beginning of the Harmattan Semester but is examined at the end of the Rain Semester. It carries a total of six credit units.

A FULL LIST OF SPECIAL ELECTIVES

SEA	001	Government and the Administration of Public
		Sector
SEA	001	Elements of Business Administration
SED	001	Poverty and Health
SEG	001	Food Production and the Nation
SEG	002	Agriculture and Human Survival
SER	001	The Use of English
SER	002	The Humanities and the African Experience
SEE	001	Education and the Social Organisation, Customs
		and Cultures of Nigeria.
SEE	002	Indigenous Education in Nigeria
SEM	001	Fundamentals of Building and Design for Human
		Habitation.
SEM	002	Issues in Land Management
SEH	001	Man and His Health
SHE	002	Communication Health and Man's Behaviour
SEL	001	Introduction to Law
SEL	002	Introduction to Legal Institutions and Processes

SEP	001	Drug and Society I
SEP	002	Drug and Society II
SES	001	Man and the Physical World
SES	002	Man and the Biological World
SEO	001	The Fundamentals of Human Behaviour
SEO	002	Man and Environment
SET	001	Technology and Society
SEO	003	Principle and Practices of Entrepreneurship and Self
		Employment.
SEO	004	Business Environment and Approaches to Business
		Start-up.